

ISLE OF ANGLESEY COUNTY COUNCIL

REPORT TO :	Corporate Scrutiny Committee
DATE:	2 October 2017
SUBJECT :	Modernising Schools on Anglesey – Report on the Informal Consultation in the Seiriol area
PORTFOLIO HOLDER(S):	Councillor R. Meirion Jones
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1.0 RECOMMENDATIONS

At its meeting on 21st July 2016, the Isle of Anglesey County Council's Executive decided to:

- Authorise officers from the Lifelong Learning Department to proceed with the informal or non-statutory consultation on the primary school education provision in the South East (Seiriol) of Anglesey
- Prepare a list of possible options on the way forward.

The Council has consulted with parents, governors and staff from the three schools in the Seiriol area, local councillors, Welsh Government and other stakeholders. The consultation period ran from 19 June 2017 to 30 July 2017.

Consultation meetings with the stakeholders were held over the following period:

			Meeting with		
School	Date (in 2017)		Staff	Governors	Parents
Llangoed	Monday	26 June	3.45	5.15	6.30
Beaumaris	Tuesday	27 June	3.45	5.00	6.00
Llandegfan	Wednesday	28 June	3.30	5.00	6.00

This report consists of a summary of the comments made during the meetings outlined above, and the written comments sent to the Council during the consultation period. The options have been assessed and scored in the report. Section 11 of the report recommends 2 main options to be consulted upon further during the formal or statutory consultation process. A summary of both options is provided below:

1. Option 2 – Close Ysgol Beaumaris and give the parents the choice to send their children to the other two schools, renew both schools and possibly federalisation (79 points)
2. Option 3 – Close Ysgol Beaumaris and give the parents the choice to send their children to the other two schools and review the catchment areas (79 points)

Taking into consideration the appraisal of the above options, it is proposed that the preferred option should be based on closing Ysgol Beaumaris and give parents the choice to send their children to the other two schools Ysgol Llangoed and Ysgol Llandegfan. It is also recognised that it will be necessary to review the catchment areas and possibly the federalisation of Ysgol Llangoed and Ysgol Llandegfan in the future. The recommendation for the schools is:

Close Ysgol Beaumaris and give the parents the choice to send their children to the other two schools Ysgol Llangoed and Ysgol Llandegfan. The review of catchment areas will also be necessary and possibly the federalisation of Ysgol Llangoed and Ysgol Llandegfan in the future.

Recommendation

The Corporate Scrutiny Committee is asked to make the following recommendations to the Executive:

1. Approve the report on the non-statutory consultation in the Seiriol area, to the Executive
2. Approve the recommendations in the report

2.0 REASONS

2.1 To make recommendations to the Executive to move forward with the school modernisation programme. This will allow the Authority to change the direction of the programme to meet the need for school places where the need is greatest, improve education standards and attainment and provide modern resources in relation to schools and teaching resources.

3.0 COMMENTS

None as yet.

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Date: 2 October 2017



CYNGOR SIR
YNYS MÔN
ISLE OF ANGLESEY
COUNTY COUNCIL

OFFICIAL – SWYDDOGOL

**NON-STATUTORY CONSULTATION – SEIRIOL AREA
YMGYNGHORIAD ANSTATUDOL – ARDAL SEIRIOL**

19 June – 30 July 2017 / 19 Mehefin – 30 Gorffennaf 2017



**ISLE OF ANGLESEY COUNTY COUNCIL / CYNGOR SIR YNYS MÔN
LIFELONG LEARNING DEPARTMENT / ADUAN DYSGU GYDOL OES**

Number	CONTENTS	PAGE
1.	PREFACE AND BACKGROUND	3
2.	DRIVERS FOR CHANGE	3
3.	THE CONSULTATION PROCESS	5
4.	OBSERVATIONS FROM CONSULTATION MEETINGS	6
5.	RESPONSES FROM YSGOL BEAUMARIS	11
6.	RESPONSES FROM YSGOL LLANDEGFAN	15
7.	RESPONSES FROM YSGOL LLANGOED	16
8.	OTHER RESPONSES	18
9.	OPTIONS ANALYSIS	18
10.	FINANCIAL CONSIDERATIONS	75
11.	RECOMMENDATION	77

1. INTRODUCTION AND BACKGROUND

The Isle of Anglesey County Council is committed to providing the best possible education for all children and young people on the island.

As part of this commitment, the Council acknowledges that modernising education and ensuring that our school buildings create a pleasant learning environment that motivates children and young people to become effective learners and develop life skills, is a high priority.

In this context, the Council wants to modernise schools in order to:

- improve educational results for children and young people breaking the link between deprivation and low educational attainment
- further improve the standards of leadership and the quality of the teaching and learning,
- provide schools and leading sector standards in each community.

To achieve this ambitious modernisation programme there will be a need to merge schools through a combination of federalizing schools, re-organizing extensive catchment by remodelling school buildings that are there already or raise new area schools and close schools that are not suitable for the purpose

2. CHANGE DRIVERS FOR MODERNISATION THAT WILL INFLUENCE DECISION REGARDING THE BEST PROVISION FOR THE AREA

Some of the modernisation drivers that will influence decision regarding the best provision for the area are noted as follows:

Raising educational standards

The Council is committed to raising standards considerably if it is to reach its objective of being one of the 5 best Local Authorities in Wales. According to current research work, it is suggested that it is difficult to link standards with school size. However, recent reports suggest that larger primary schools [over a 100 (or 105) pupils or more] have leadership teams with more capacity to ensure improvements; teachers with more specialism in specific areas that in turn influence other teachers' practices and in so doing have possible influence on the standards of pupils' work. In smaller schools [around 50 or less] mixed age classes include up to four age groups, and sometimes span key stages. This places a considerable challenge for teachers if they are to ensure that every pupil is extended to the extent of his ability. The school modernisation strategy aims to abolish examples of classes with more than 2 age groups.

Reduce the number of surplus places

In January 2016, the number of surplus places in primary schools in Anglesey was 12.6%. Even so, there are 32% empty places in the 3 schools in question, that is considerably more than the Welsh Government target [15% on Authority level and 10% in individual schools]. Even so, the Council needs to continue to reduce the number of empty places in order to meet Welsh Government expectations and respond to one of Estyn's criticisms in the 2012 report. This means that there is a need to aim for a situation where schools are more than 85% full aiming that 90% of the places have been filled across the primary sector.

Reduce the variation in pupil cost

The pupil by pupil cost varies considerably, from £2,795 to £10,828 across the county's primary schools. The county's expenditure on primary schools in 2016-17 [£4,721 per pupil on average] is the highest but one in Wales. The modernization programme will need to give attention to normalizing the cost per pupil across the authority and reconcile it with the whole of Wales average.

Ensure that school buildings create the best possible learning environment

Improving the quality of school buildings and ensuring the best possible learning environment [that reflects those in our latest school building- Ysgol y Graig – used as a benchmark] for our pupils is essentially important to meet teaching and learning needs in the twenty-first century. This kind of environment includes teaching and learning facilities of the best quality, first grade ICT facilities, suitable play areas, appropriate staffing and administration areas, along with safety for the school buildings and the school site. Estyn notes that “improving the quality of the buildings has a very beneficial effect on the quality of the teaching and the staff morale that, in turn, have a positive effect on pupils' performance.” Every pupil will have access to suitable facilities so that a full range of educational experiences can be provided.

It is not possible for the Council to maintain a large number of school buildings that are ageing and are costly to maintain. A new pattern of schools that do away with the shortcomings that there are in the present buildings will have to be set up, including considerable health and safety matters connected to the building or the site. There is a need to develop a system of schools where maintenance arrangements for them are sustainable.

Create the conditions so that Headteachers succeed – increase the leadership capacity

Effective schools are well-lead. Successful schools have strong leadership on every level, including the Governors. The challenges involved with leading and managing a school have increased considerably in recent years and the expectations continue to increase. A Headteacher needs adequate non-contact time, with the support of a deputy headteacher or senior management team, to ensure that the teaching and learning are of the highest grade, to appraise and raise standards, to develop thorough self-appraisal procedures and to ensure the staff's continuous professional development. These are considerable expectations. There is a need to ensure that Headteachers have at least 50% non-contact time. This means that a school [or federation of schools] needs to have at least 100 pupils if the necessary time for the Headteacher to achieve the leadership role successfully is to be provided.

Ensure an adequate supply of Headteachers for the future

Over the next five years it is likely that nearly 50% of our primary headteachers will retire. Because many of them lead small schools, the Council will have to consider the most effective and sustainable leadership models for the future. The number of candidates for the posts of headteacher have reduced and this is a subject of concern. The school modernisation programme needs to modernize schools to try and answer the problem by ensuring suitable opportunities to develop leadership in individual schools. Our schools need excellent leaders. The modernisation programme will give attention to succession planning matters and safeguard and develop leadership talents that we have in our schools.

Community use of the school building

Research suggests that schools with additional services such as breakfast clubs, after-school clubs, child care, summer and weekend activities achieving higher standards and better links with parents and the community. Schools are also expected to be a resource for the local community in order to promote community activities that include parents, members of the community and local groups. This kind of activity is important to develop the link between schools and the local community. Schools that are developed as part of the modernisation programme act as an area school i.e. provide a range of services and activities that often take place outside the school day, to assist in meeting the needs of pupils, their families and the wider community.

Welsh-medium and bilingual provision

Any arrangement developed as part of the modernisation programme gives priority to strengthening and safeguarding Welsh / bilingualism.

3. THE CONSULTATION PROCESS

The Council has consulted with parents, governors and staff in the six schools in the area, local councillors and with the Welsh Government and other stakeholders. The consultation period ran from 19 June 2017 until 30 July 2017.

Consultation meetings were arranged with school stakeholders over this period:

School	Date (in 2017)	Meeting with		
		Staff	Governors	Parents
Llangoed	Monday 26 June	3.45	5.15	6.30
Beaumaris	Tuesday 27 June	3.45	5.00	6.00
Llandegfan	Wednesday 28 June	3.30	5.00	6.00

When the Welsh Government contributes to financing a new school, their Investment needs to meet investment aims namely:

1. reduce empty places
2. increase non-contact time for teachers
3. for the school to be of twenty-first century school standard
4. improve educational outcomes
5. reduce maintenance backlog
6. improve energy efficiency

The School Standards and Framework Act 1998 allows parents to choose which school their child will attend. Whatever the outcome of the non-statutory consultation and the statutory consultation that follows, perhaps there will be a need to review the current catchment areas and form a catchment for the new primary school. In accordance with the Schools Standards and Framework Act 1998, the Authority cannot force parents to move their children to another school. This would increase the risks of a high level of surplus places in any new primary school.

4. OBSERVATIONS FROM THE CONSULTATION MEETINGS

Ideas from each one of the meetings below are summarized. There were concerns about jobs and the possible effect of Wylfa Newydd on school numbers arising in the meetings in the three schools.

Ysgol Beaumaris

- There was an enquiry about reducing the area of the school and about the extra care home facilities.
- Transport.

Ysgol Llandegfan

- A number enquired about one new primary school instead of the three, its possible location and about the next steps in the consultation process.
- Possible transport to the new school and concern about travelling on little narrow roads.
- It was asked why Ysgol Llandegfan is part of this process
- Decision having been made
- Concern about the possible effect of closing the school on pre-school education in the village

Ysgol Llangoed

- It was asked why Ysgol Llangoed is part of this process.
- Closing the school would be a waste of community resource and no educational or economic benefit would derive from it.

See [Appendix 1](#) on the Isle of Anglesey County Council's definition of a Twenty First Century School.

Some ideas were presented during the consultation period namely:

Ysgol Beaumaris

- i. "Take over the school as an entity that has been partly financed by the state and partly by the private sector".

Ysgol Llandegfan

- ii. Close Ysgol Llangoed and move the pupils to Ysgol Beaumaris and extend Ysgol Llandegfan
- iii. Close Beaumaris and give parents the choice of sending their children to the other two schools, renovate both and perhaps federalize
- iv. Close Beaumaris and give parents the choice of sending their children to the two other schools and review the catchments
- v. Consider a large school near Menai Bridge

Ysgol Llangoed

- vi. Set up a Welsh-medium school in Biwmares, [Ysgol Llandegfan and Ysgol Llangoed to be bilingual] “like Y Garnedd”
- vii. Make Ysgol Biwmares smaller / have a new school for it?
- viii. Consider a tertiary system.
- ix. Extend Ysgol Llandegfan, close Ysgol Llangoed and Ysgol Beaumaris and transfer the pupils to Ysgol Llandegfan.
- x. Extend Ysgol Llangoed, close Ysgol Beaumaris and Ysgol Llandegfan and transfer the pupils to Ysgol Llangoed

From the ideas presented above and the ideas outlined in the non-statutory consultation document, the most likely options are the following. Please note – some ideas were listed more than once as they have been presented by more than one stakeholder :

Number	Idea	Comments	Further consideration?
i	Take the school over as an entity that is partly financed by the state and partly by the private sector”.	This would mean that a partner would be needed from the private sector and it would be awfully difficult to consider the high maintenance backlog at the school.	No
ii	Close Ysgol Llangoed and move the pupils to Ysgol Beaumaris and extend Ysgol Llandegfan	This was not an option in the consultation document	Yes – see below
iii	Close Ysgol Beaumaris and give the parents a choice to send their children to the other two schools, renew both schools and maybe federalize	Variation of option 6.1.5	Yes – see below
iv	Close Ysgol Beaumaris and give the parents a choice to send their children to the two other schools and review the catchments	Variation on option 6.1.5	Yes– see below
v	Consider a large school close to Menai Bridge	No new primary school could be nearer than 2 miles from Ysgol Y Borth as catchments would cross. Even so, one new school instead of the three is an option in the consultation document namely opsiwn 6.4.1.	Yes – see below
vi	Set up a Welsh-medium school in Biwmares, [Ysgol Llandegfan and Ysgol Llangoed to be bilingual] “such as Y Garnedd”	Every one of Anglesey’s primary schools is a bilingual school. According to the 1998 Education Act, parents have the choice to which school they would send their children. The Authority cannot insist that children move school in accordance with the model that has been proposed.	No

vii a	Make Ysgol Biwmares smaller	Option 6.1.8 in the consultation documents	Yes – see below
vii b	A new school for Beauaris	The Welsh Government would not finance a school for less than 150 pupils and there were 37 in the school in 2017.	No
viii	Consider a tertiary system i.e. teach the youngest pupils up to 9 year olds; a larger school up to 16 years of age and then a community college		No
ix	Extend Ysgol Llandegfan, close Ysgol Llangoed and Ysgol Beaumaris and transfer the pupils to Ysgol Llandegfan	Variation on option 6.1.7	Yes – see below
x	Extend Ysgol Llangoed, close Ysgol Beaumaris and Ysgol Llandegfan and transfer the pupils to Ysgol Llangoed	Variation on Option 6.1.7	Yes – see below

Points ii, iii, iv, v, vii and, ix and x will be considered further in this report.

In addition, options were listed in the consultation document:

Number	Number (in the consultation document)	Idea	Observations	Further consideration?
Ysgol Beaumaris				
xi	6.1.1	No change	Things cannot be kept as they are	No
xii	6.1.2	Federalize with another/other school(s)		Yes – see below
Xiii	6.1.3	Make an application for money to carry out maintenance work at the school	The Welsh Government would not finance maintenance work alone.	No
Xiv	6.1.4	Make an application for money to renew the school	Perhaps the Welsh Government would Finance renovation work.	Yes – see below
Xv	6.1.5	Close and transfer the pupils and pupils from Ysgol Beaumaris to Ysgol Llandegfan		Yes – see below
Xvi	6.1.6	Close and transfer pupils from Ysgol Beaumaris to Ysgol Llangoed		Yes – see below

Xvii	6.1.7	Extend Ysgol Beaumaris, Ysgol Llangoed and Ysgol Llandegfan and transfer the pupils to Ysgol Beaumaris		Yes – see below
Xviii	6.1.8	Reduce the area of Ysgol Beaumaris from 2028 m ² to around 1070m ²	The Welsh Government would not finance this as the numbers are not viable	No
Ysgol Llandegfan				
Xix	6.2.1	Leave things as they are	Things cannot be left as they are	No
Xx	6.2.2	Federalize with another/other school(s)		Yes – see below
Xxi	6.2.3	Make an application for money to carry out maintenance work in school	The Welsh Government would not Finance Maintenance work only.	No
Xxii	6.2.4	Make an application for Finance to renew the school.	Perhaps the Welsh Government would finance renovation work.	Yes –see below
Xxiii	6.2.5	Close Ysgol Beaumaris, transfer the pupils to Ysgol Llandegfan		Yes – see below
Ysgol Llangoed				
Xxiv	6.3.1	Leave things as they are	Things cannot be left as they are	No
xxv	6.3.2	Federalize with another/other school(s)		Yes– see below
Xxvi	6.3.3	Make a request for money to carry out maintenance work in school	The Welsh Government would not finance Maintenance work only.	No
Xxvii	6.3.4	Make an application for finance to renovate the school	Perhaps the Welsh Government would Finance renovation work.	Yes – see below
Xxviii	6.3.5	Build an extension, close Ysgol Beaumaris and transfer pupils to Ysgol Llangoed		Yes – see below
xxix	6.4.1	Build a new primary school instead of Ysgol Beaumaris, Ysgol Llandegfan and Ysgol Llangoed		Yes – see below

Points xii, xiv, xv, xvi, xvii, xx, xxii, xxiii, xxv, xxvii, xxviii and xxix will be considered further in this report.

To summarise therefore, there are 20 options left namely:

1. Close Ysgol Llangoed and move the pupils to Ysgol Beaumaris and extend Ysgol Llandegfan
2. Close Ysgol Beaumaris and give the parents a choice to send their children to the two other schools, renovate both and perhaps federalize
3. Close Ysgol Beaumaris and give the parents the choice of sending their children to the other two schools and review the catchments
4. Consider a large school near Menai Bridge
5. Make Ysgol Biwmares smaller
6. Extend Ysgol Llandegfan, close Ysgol Llangoed and Ysgol Beaumaris and transfer the pupils to Ysgol Llandegfan
7. Extend Ysgol Llangoed, close Ysgol Beaumaris and Ysgol Llandegfan and transfer the pupils to Ysgol Llangoed
8. Federalize [Ysgol Beaumaris] with another/other school(s)
9. Make an application for finance to renovate the school [Beaumaris]
10. Close [Ysgol Beaumaris] and transfer the pupils from Ysgol Beaumaris to Ysgol Llandegfan
11. Close [Ysgol Beaumaris] and transfer pupils from Ysgol Beaumaris to Ysgol Llangoed
12. Extend Ysgol Beaumaris, and Ysgol Llangoed and Ysgol Llandegfan and transfer the pupils to Ysgol Beaumaris
13. Reduce the area of Ysgol Beaumaris from 2028 m² to around 1070m²
14. Federalize [Ysgol Llandegfan] with another/other school(s)
15. Make an application for finance to renovate the school [Llandegfan]
16. Close Ysgol Beaumaris, transfer the pupils to Ysgol Llandegfan
17. Federalize [Ysgol Llangoed] with another/other school(s)
18. Make an application for finance to renovate the school [Llangoed]
19. Build an extension [on Ysgol Llangoed], close Ysgol Beaumaris and transfer the pupils to Ysgol Llangoed
20. Build a new primary school instead of Ysgol Beaumaris, Ysgol Llandegfan and Ysgol Llangoed

Although a number of stakeholders have said that the Authority had not mentioned the Joint Development Plan (JLDP), the non-statutory consultation document discussed the possible need for additional houses in the Seiriol area.

For the Seiriol area primary schools, the possible effects of new houses during the 2018-2026 period (the period of the Joint Development Plan (JLDP)) were considered in every school's catchment on pupil numbers in the school. This would assist to understand what the likely additional growth in the catchment would be.

The figures show that every house in Anglesey, on average, has 0.17 children of primary school age. In multiplying the number of housing developments (that are based on the Joint Development Plan (JLDP)) with 0.17, an estimate is had of the number of additional pupils who will want to have their education in that school over the period in question.

	Number of houses	Number of children
Llandegfan	33	6
Beaumaris	80	14
Llangoed	46	8
	159	28

In considering the empty places in the schools, it is seen that there will be room for the pupils in Ysgol Beaumaris and Ysgol Llangoed but Ysgol Llandegfan will continue to be full or full to the brim over the coming years.

5. RESPONSES FROM YSGOL BEAUMARIS

- 5.1 131 responses were received from the school's stakeholders as well as an electronic petition that 271 had signed (see part 5.4 below) and a petition on paper that 272 had signed (see part 5.5 below)
- 5.2 81 (62%) of the responses were in the form of a standard letter that required individuals to "strongly object to any proposals that would lead to closing Ysgol Gynradd Beaumaris". See a copy of the Standard letter in Appendix 2.
- 5.3 As regards the remainder off the responses, the responses were in the following form:
 Letter - 35 responses (27%)
 Form – 9 responses (7%)
 E-mail – 6 responses (5%)
- 5.4 An electronic petition was received and by 22 August 2017, 271 had signed it. Some of those who had signed the petition had sent a response to the consultation also. The petition was asking to keep Ysgol Beaumaris open and that the signatories "opposed any proposal that would mean closing Ysgol Gynradd Beaumaris".
- 5.5 In addition, a petition was received on paper "to oppose the closing of Ysgol Gynradd Beaumaris" and to "strongly oppose any proposal that would lead to closing Ysgol

Gynradd Beaumaris”. There were 272 signatures on the petition. The petition will be presented to a meeting of the full Council on September 26 2017.

- 5.6 As regards all the responses, 26 (20%) respondents’ opinion was that a school is the heart of the community / crucial for the community and that the town would suffer if the school closed and that the school brings the community together.
- 5.7 25 respondents (19%) were of the opinion that closing the school would not encourage families to move to the area and that closing Ysgol Beaumaris would “damage” or “kill the community”.
- 5.8 Another possible effect of closing Ysgol Beaumaris according to 17 respondents (13%) is that the community is ageing and that it would lead to more holiday homes in the town. Another possible effect of closing the school according to 9 respondents (7%) is that children would not be able to walk to school and that this would worsen the problem of obesity. There were 6 respondents (5%) of the opinion that “every town needs a school” or “deserves a primary school”. If Ysgol Beaumaris closes, the opinion of 8 respondents (6%) was that parents would not send their children to Llangloed.
- 5.9 11 respondents (8%) were doubtful of the maintenance figures for the school mentioned in the consultation document and one respondent asked how this could be reconciled with Estyn’s report in 2014 that said that the condition of the building was good. They also felt that the Authority had neglected the school and that this had led to the high backlog.
- 5.10 Another possible effect of closing Ysgol Beaumaris according to 6 respondents (5%) is that “closing the school would prevent jobs / employment from coming to Beaumaris” or “affect businesses”.
- 5.11 7 respondents (5%) were of the opinion that more affordable houses were needed in Beaumaris and that the town “needed families and young people” .
- 5.12 See below other observations received and the number of respondents who presented or agreed with the comment:

Comment	Number	%
Option 6.1.8	10	8%
Lovely building/views, / big enough for 200	4	3%
Closing leading to more travel /more strain on other schools	4	3%
A need to attract more young families	3	2%
Roads out of Beaumaris not dependable /taking children to other places / not on a bus	3	2%
How to pick up children if you don’t drive	3	2%
School needed for a town to flourish, closing will lead to losing people	3	2%
Closing affecting pupils and the social environment / children have the right to be educated	3	2%
More second homes / effect on house prices	3	2%
Close Ysgol Llangloed and move the children to Ysgol Beaumaris	3	2%

Document orientated towards closing Beaumaris	2	2%
Have lost provisions e.g. Banks, Post, jail and court under threat	2	2%
More information needed on TGY	2	2%
Whispers that the school is closing is undermining the Playgroup / its future	2	2%
Remodel the school instead of TGY / think it would be possible to find money to renovate the school	2	2%
Population and children increasing	2	2%
Option 6.1.2	2	2%
Option 6.4.1	2	2%
Closing not making the town attractive	1	1%
Use empty rooms for other things;	1	1%
Doubt pupil numbers	1	1%
Cuts shortsighted and leading to deprivation	1	1%
Support the Brass Band	1	1%
Not seeing that the Council is thinking coherently	1	1%
Why build TGY after closing homes for the elderly before	1	1%
Already there are 3 estates for the elderly in Beaumaris	1	1%
The children's wishes	1	1%
The location of the possible new school?	1	1%
Is there a local strategy to attract work / businesses, children and young parents' need to have a hardworking community?	1	1%
What about SEN	1	1%
Lose community spirit	1	1%
Divide the community	1	1%
Perhaps move from Beaumaris if there is no school there	1	1%
No affordable homes in Beaumaris therefore have moved from there	1	1%
Why take children out of Beaumaris	1	1%
IACC should invest in the communities	1	1%
Have decided already	1	1%
Children need a local school	1	1%
Children will worry where to go	1	1%
Some will go to a different school from their friend	1	1%
Close Llangoed, sell the land and use it for affordable homes	1	1%
Staff input?	1	1%
No childcare in Beaumaris afterwards?	1	1%
Sending families away	1	1%
Friendship with other pupils being formed in school	1	1%
Restore Ysgol Gynradd Beaumaris	1	1%
Close Beaumaris and federalize Llandegfan and Llangoed	1	1%
Will continue to check options to enable YGB to stay open	1	1%

- 5.13 A letter was received from the Governors’ Vice-Chair. See his comments in [Appendix 3](#).
- 5.14 There was a letter from the Headteacher in Charge supportive of reducing the school’s surface in order for it “to continue on the site and for every other school to be able to keep their school”. See the Headteacher in Charge’s comments in [Appendix 4](#).
- 5.15 Respondents’ opinion was requested on the options presented in the non-statutory consultation document. Some respondents favoured more than one option:

Option number (in the consultation document)	Option	Number	%
6.1.1	Leave things as they are	1	1%
6.1.2	Federalize with another/other school(s)	4	4%
6.1.3	Make an application for finance to carry out maintenance work on the school	0	0%
6.1.4	Make an application for finance to renovate the school	0	0%
6.1.5	Close and transfer the pupils to Ysgol Llandegfan	0	0%
6.1.6	Close and transfer the pupils to Ysgol Llangoed	0	0%
6.1.7	Extend Ysgol Beaumaris, close Ysgol Llangoed and Ysgol Llandegfan and transfer the pupils to Ysgol Beaumaris	0	0%
6.1.8*	Reduce the area of Ysgol Beaumaris from 2028m ² to around 1070m ² to take *****	4	4%

NOTE – If option 6.1.8 took place, there would be room for a few additional care homes behind the school. Even so, the site would be very busy during the building period. On the advice of the Authority’s Property Officers, the school would need to be emptied and there would be a need to locate the Ysgol Beaumaris pupils on another site for the building period namely up to 2 school years. This would be an additional cost for the Authority.

- 5.16 As regards the opinion of respondents about the two other schools under consideration, there were 2 respondents (2%) from Ysgol Beaumaris’ side who favoured option 6.2.2 namely federalize Ysgol Beaumaris with other school(s) namely Llandegfan in this case
- 5.17 There were 2 respondents (2%) from Ysgol Beaumaris’ side in favour of option 6.2.2 namely federalizing Ysgol Beaumaris with other school(s) namely Llangoed in this case
- 5.18 There is Nursery provision on the site that is financially independent of the school and the authority but that is a member of the Welsh Pre-School Providers’ Society (CDCC or WPPA). See their observations in [Appendix 5](#).
- 5.19 A letter was received from Beaumaris Town Council. The Council was in favour of a solution that would keep the three schools. See its observations in [Appendix 6](#).

6. RESPONSES FROM YSGOL LLANDEGFAN

6.1 20 responses were received from the school stakeholders.

6.2 The responses were in the following form:

Letter - 7 responses (35%)

Standard letter - 0 responses (0%)

Response form – 10 responses (50%)

E-mail – 3 responses (15%)

6.3 10 of those who responded (50%) stated their support for option 6.2.1 namely “Leave things as they are”. The 4 said that there was a need for more room in school for an increasing number of pupils.

6.4 None of the respondents were in favour of federalization. Even so, 2 respondents (10%) were in favour of option 6.2.3 namely " Make a request for finance to carry out maintenance work on the school" and 2 respondents (10%) were in favour of option 6.2.4 namely " Make a request for money to renovate the school".

6.5 There were 4 respondents (20%) in favour of option 6.2.5 namely "Close Ysgol Beaumaris and transfer the pupils to Ysgol Llandegfan". See below a summary of responses from the Ysgol Llandegfan side:

Option Number (in the consultation document)	Option	Number	%
6.2.1	Leave things as they are	10	50%
6.2.2	Federalize with other school(s)	0	0%
6.2.3	Make a request for finance to carry out maintenance work on the school	2	10%
6.2.4	Make an application for finance to renovate the school	2	10%
6.2.5	Close and transfer the pupils to Ysgol Llandegfan	4	20%

6.6 There was no support amidst the respondents for option 6.2.2 namely federalize Ysgol Llandegfan with another primary school.

6.7 See the Headteacher’s observations on the staff’s behalf in [Appendix 7](#).

6.8 See the Chair of the Governors’ observations in [Appendix 8](#).

6.9 There are two Nursery provisions on the site - one is run by the Cylch Meithrin and the other by the Welsh Pre-School Providers Society (CDCC or WPPA). Both are financially independent of the school and the authority. See the comments of the Cylch Meithrin Committee and the Cylch Meithrin leader in [Appendices 9 and 10](#).

6.10 As regards the options that involve the two other schools under consideration, the stakeholders support other options as shown in the following table:

Option number (in the consultation document)	School in question	Option	Number	%
6.1.1	Beaumaris	Leave things as they are	1	5%
6.1.3	Beaumaris	Make a request for money to carry out maintenance work on the school	1	5%
6.1.5	Beaumaris	Close and transfer pupils from Ysgol Beaumaris to Ysgol Llandegfan	2	10%
6.1.6	Beaumaris	Close and transfer pupils from Ysgol Beaumaris to Ysgol Llangoed	7	35%
6.3.1	Llangoed	Leave things as they are	1	5%
6.3.4	Llangoed	Make an application for finance to renovate the school	3	15%
6.3.5	Llangoed	Build an extension, close Ysgol Beaumaris and transfer the pupils to Ysgol Llangoed	1	5%

There was no support for option 6.4.1 namely building a new primary school instead of Ysgol Beaumaris, Ysgol Llandegfan and ysgol Llangoed nor for any other option.

7. RESPONSES FROM YSGOL LLANGOED

7.1 A total of 50 responses were received from stakeholders.

Option Number (in the consultation document)	Option	Number	%
6.3.1	Leave things as they are	5	10%
6.3.2	Federalize with another/other school(s)	2	4%
6.3.3	Make an application for money to carry out maintenance work on the school	1	2%
6.3.4	Make an application for finance to renovate the school	10	20%
6.3.5	Build an extension, close and transfer pupils to Ysgol Llangoed	9	18%

7.2 The responses were in the form that follows:

- Letter - 32 responses (64%)
- Standard letter - 0 responses (0%)
- Response form – 13 responses (26%)
- E-mail – 5 responses (10%)

As regards the options that involve the other two schools under consideration, the stakeholders support other options as shown in the following table:

Option Number (in the consultation document)	School in question	Option	Number	%
6.1.1	Beaumaris	Leave things as they are	3	6%
6.1.5	Beaumaris	Close and transfer the pupils from Ysgol Beaumaris to Ysgol Llandegfan	4	8%
6.1.6	Beaumaris	Close and transfer the pupils from Ysgol Beaumaris to Ysgol Llangoed	7	14%
6.1.8	Beaumaris	Reduce the area of Ysgol Beaumaris from 2028 m ² to around 1070m ² to take *****	4	8%
6.2.1	Llandegfan	Leave things as they are	6	12%
6.2.3	Llandegfan	Make an application for finance to carry out maintenance work on the school	1	2%
6.2.4	Llandegfan	Make an application for finance to renovate the school	1	2%

- 7.3 There was no support for option 6.4.1 namely build a new primary school instead of Ysgol Beaumaris, Ysgol Llandegfan and Ysgol Llangoed nor for any other option. One stakeholder said that “this capital cost cannot be justified” at all.
- 7.4 A number (10 respondents, 20%) mentioned the fact that a number of the pupils walked to school and that this reduced carbon emissions
- 7.5 Some felt (3 respondents, 6%) that the Seiriol area / “Anglesey’s south-east corner ” was losing services as it is and was “low on the” County Council’s “list ” . Even so, their hope was that the school would stay open. But if the school closed, one respondent (2%) enquired what the Authority would do as regards empty buildings and that it would lead to families moving out of the area and therefore the town’s population were getting older.
- 7.6 There were 2 respondents (4%) in favour of closing Ysgol Beaumaris and for the pupils to “go to the other two schools” and for these schools “to be improved”.
- 7.7 2 respondents (4%) said that the affordable homes in Llangoed meant that the village needed support to grow. One other stakeholder’s opinion was that the parking should be improved around the school and the “drop-off”.
- 7.8 2 other respondents (4%) praised the school whilst 2 other respondents (4%) said that closing Ysgol Llangoed would be against the 2015 Welfare Act.
- 7.9 The opinion of 5 respondents (10%) was that Ysgol Llangoed was crucial to keep “the Welsh Language going” and that it would be “nonsensical and beyond someone’s comprehension to close Ysgol Llangoed in considering the Welsh Government’s objective of having a million Welsh speakers by 2050”.
- 7.10 In [Appendix 11](#), see the observations of a local elected member that was circulated locally. 8 respondents (16%) stated their support of the points in the letter.

- 7.11 A letter was received from the Chair of the Governors. See the letter in [Appendix 12](#).
- 7.12 Letters were received also from two governors at the school. See their observations in [Appendices 13 and 14](#).
- 7.13 A letter from a local Councillor was mentioned and a number of stakeholders confirmed its points. See the letter in [Appendix 15](#).

8. OTHER RESPONSES

- 8.1 Although there is no statutory obligation on the Authority to have non-statutory consultation, as well as meet staff, governors and parents, the consultation document was sent to the following stakeholders:

- Gwynedd Council;
- Welsh Government Officers;
- Regional and local Assembly Members
- Estyn;
- Teachers' unions and ancillary staff unions ;
- the Regional Education Consortium namely GwE;
- the Regional Traffic Consortium namely Taith/Journey;
- North Wales Police and Crime Commissioner;
- Communities First' Partnership;
- Mudiad Meithrin;
- The Authority's Youth Service;
- Ysgol David Hughes.

9. OPTIONS ANALYSIS

In the consultation meetings and during the remainder of the consultation period, the following suggestions were presented in the table that suggest possible changes to the present configuration:

- Establish a Welsh-medium school in Biwmares, and the two others bilingual, such as Ysgol Y Garnedd
- Reduce the size of Ysgol Biwmares / have a new school for it?
- Consider a tertiary system.
- Consider a large school near Menai Bridge

The options analysis concentrate on the 9 options outlined, namely those that were in the consultation document and others that arose during the consultation. The following options are listed:

Option	Document number statutory consultation	
1	-	Close Ysgol Llangoed and move the pupils to Ysgol Beaumaris and extend Ysgol Llandegfan
2	-	Close Ysgol Beaumaris and give parents the choice of sending their children to the other two schools , renovate both and perhaps federalize
3	-	Close Ysgol Beaumaris and give parents the choice of sending their children to the other two schools and review the catchments.
4	-	Consider a large school near to Menai Bridge
5	-	Reduce the size of Ysgol Biwmares
6		Extend Ysgol Llandegfan, close Ysgol Llangoed and Ysgol Beaumaris and transfer the pupils to Ysgol Llandegfan
7		Extend Ysgol Llangoed, close Ysgol Beaumaris and Ysgol Llandegfan and transfer the pupils to Ysgol Llangoed
8	6.1.2	Federalize [Ysgol Beaumaris] with another/other school(s)
9	6.1.4	Make an application for finance to renovate the school [Beaumaris]
10	6.1.5	Close [Ysgol Beaumaris]and transfer the pupils from Ysgol Beaumaris to Ysgol Llandegfan
11	6.1.6	Close [Ysgol Beaumaris] and transfer the pupils from Ysgol Beaumaris to Ysgol Llangoed
12	6.1.7	Extend Ysgol Beaumaris, and Ysgol Llangoed and Ysgol Llandegfan and transfer the pupils to Ysgol Beaumaris
13	6.1.8	Reduce the area of Ysgol Beaumaris from 2028 m ² to around 1070m ²
14	6.2.2	Federalize [Ysgol Llandegfan] with another/other school(s)
15	6.2.4	Make an application for finance to renovate the school [Llandegfan]
16	6.2.5	Close Ysgol Beaumaris, transfer the pupils to Ysgol Llandegfan
17	6.3.2	Federalize [Ysgol Llangoed] with another/other school(s)
18	6.3.4	Make an application for finance to renovate the school [Llangoed]
19	6.3.5	Build an extension [on Ysgol Llangoed], close Ysgol Beaumaris and transfer the children to Ysgol Llangoed
20	6.4.1	Build a new primary school instead of Ysgol Beaumaris, Ysgol Llandegfan and Ysgol Llangoed

Each one of these options will be appraised and scored out of 10 against the drivers for change outlined below.

1. Raise educational standards
2. Reduce the number of empty places
3. Reduce the variance in cost per pupil
4. Ensure that school buildings create the best possible learning environment
5. Ensure that school buildings are in a good condition and that there are no health and safety issues
6. Increase the leadership capacity
7. Community use of the school building
8. Welsh-medium and bilingual provision
9. Geographical factors and travel
10. Costs
11. Availability of land

The general appraisals are presented in the following department. The following observations need to be considered in parallel with the following observations

- Some of the schools in question can be classified as small schools i.e. schools with less than 100 pupils such as Ysgol Beaumaris and Ysgol Llangoed. If the number of out-of-catchment pupils is considered, then the number of local pupils there is smaller which means that maintaining schools of this size is not sustainable.
- It is known that parking issues are problematic in some of the primary schools in question. Any reformation will need to address this.
- In some of the meetings, stakeholders noted that closing any school would have a possible considerable effect on the village or the town.
- The possible effect of reorganizing on class sizes increasing arose in each one of the meetings. It needs to be considered side by side with the response provided in the meetings namely that the Authority ensures that class sizes remain below W.G. expectations.

A detailed analysis is presented for each of the options noted in the following section.

Note – If an option is implemented that entails combining pupils from two schools or more, the new catchment is likely to be a combined catchment. However, the Authority has the right and the powers to change school catchments. These can be changed following the implementation of any recommendation or recommendations that will derive from the consultation.

Option 1:

Close Ysgol Llangoed and move the pupils to Ysgol Beaumaris and extend Ysgol Llandegfan

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>Ysgol Beaumaris would have a capacity of about 120-130 pupils. According to Authority’s formula, this would mean that the Headteacher would have a teaching responsibility for most of the week. The school would not form a senior management team to lead on teaching and learning.</p> <p>There would be about 4 classes in the school which in turn provides an some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	7
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>In a primary school for about 120-130 pupils, it is foreseen that there would be 13-23 surplus places and the school would be between 84% and 91% full. This option would ensure that there would be sufficient places in the school according to the forecast. If things were left as they are, surplus places across the area would remain fairly high. Therefore this option would reduce surplus places. Welsh Government's guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 9%.One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>A school of this size would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be £112,000.</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would be little change in the teaching environment. Class facilities would be similar to those currently there.</p> <p>There would not be a change in the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room for teachers' PPA periods.</p> <p>The ICT network would be similar to the existing network.</p>	6
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>Increasing the numbers at Ysgol Beaumaris would reduce the backlog maintenance. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>The design of the new school would ensure that safety matters regarding the building are properly addressed from the outset.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	7
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would be teaching a class for much of the week. The school would not form a senior management team to lead the teaching and learning</p>	2

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	Facilities in the school would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	5
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	This would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Beaumaris would remain a bilingual school.	6
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	Increasing the number of pupils at Ysgol Beaumaris would increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced. It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work. Transport costs would be higher than current costs.	4
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	3
11.	Land availability		The land and school are already available	10
	Total			64

Option 2: Close Ysgol Beaumaris and give the parents a choice to send their children to the two other schools, renovate both and perhaps federalize

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>It is estimated that there would be about 170 pupils at Ysgol Llandegfan. According to Authority's formula, this would mean that the Headteacher would not have a teaching responsibility for most of the week. The school could form a senior management team to lead on teaching and learning.</p> <p>It is estimated that there would be about 95 pupils at Ysgol Llangoed. According to Authority's formula, this would mean that the Headteacher would have a teaching responsibility for most of the week but the assistant headteacher would remain. The senior management team would continue to lead on teaching and learning.</p> <p>There would be at least 6 classes in one school and 4 in another which in turn provides an some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	7
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>It is foreseen that there would be less than 5% surplus places in the two schools which would ensure they would be over 90% full. This option would ensure that there would be sufficient places in the school according to the forecast. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 9%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>A school of this size would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be £112,000.</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would an improvement in the teaching environment and the class facilities.</p> <p>There would not be a change is the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room teachers' PPA periods similar to those currently there.</p> <p>The ICT network would be similar the existing network.</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option at Ysgol Llandegfan and Ysgol Llangoed would reduce the backlog maintenance. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>It would improve safety matters in both schools.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	9
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>At Ysgol Llandegfan, the Headteacher would not be teaching a class for much of the week and there could be a deputy head present.. The school could form a senior management team to lead the teaching and learning</p> <p>At Ysgol Llangoed, the Headteacher would be teaching for much of the week and the deputy headteacher would remain. The school would continue with a senior management team to lead the teaching and learning.</p>	9

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	The facilities at Ysgol Llandegfan and Ysgol Llangoed would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	5
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	This would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Ysgol Llandegfan ac Ysgol Llangoed would remain as Welsh medium schools.	10
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	Closing Ysgol Beaumaris would increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced. It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work. Transport costs would be higher than current costs.	4
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	4
11.	Land availability		The land and school are already available	10
	Total			79

Option 3:

Close Ysgol Beaumaris and give the parents the choice of sending their children to the other two schools and review the catchments

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>It is estimated that there would be about 170 pupils at Ysgol Llandegfan. According to Authority’s formula, this would mean that the Headteacher would not have a teaching responsibility for most of the week. The school could form a senior management team to lead on teaching and learning.</p> <p>It is estimated that there would be about 95 pupils at Ysgol Llangoed. According to Authority’s formula, this would mean that the Headteacher would have a teaching responsibility for most of the week but the assistant headteacher would remain. The senior management team would continue to lead on teaching and learning.</p> <p>There would be at least 6 classes in one school and 4 in another, which in turn provides some opportunities for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	7
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>It is foreseen that there would be less than 5% surplus places in the two schools which would ensure they would be over 90% full. This option would ensure that there would be sufficient places in the school according to the forecast. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 9%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>A school of this size would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be £112,000.</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would an improvement in the teaching environment and the class facilities.</p> <p>There would not be a change is the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room teachers' PPA periods similar to those currently there.</p> <p>The ICT network would be similar the existing network.</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option at Ysgol Llandegfan and Ysgol Llangoed would reduce the backlog maintenance. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>It would improve safety matters in both schools.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	9
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>At Ysgol Llandegfan, the Headteacher would not be teaching a class for much of the week and there could be a deputy head present.. The school could form a senior management team to lead the teaching and learning</p> <p>At Ysgol Llangoed, the Headteacher would be teaching for much of the week and the deputy headteacher would remain. The school would continue with a senior management team to lead the teaching and learning.</p>	9

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	The facilities at Ysgol Llandegfan and Ysgol Llangoed would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	5
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	This would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Ysgol Llandegfan ac Ysgol Llangoed would remain as Welsh medium schools.	10
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	Closing Ysgol Beaumaris would increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced. It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work. Transport costs would be higher than current costs.	4
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	4
11.	Land availability		The land and school are already available	10
	Total			79

**Option 4 & Build one new school for the area.
Option 20 :**

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>A school of this size would need to take 270-300 pupils. According to Authority's formula, this would mean that the Headteacher would not have a teaching responsibility for most of the week. The school could form a senior management team to lead on teaching and learning.</p> <p>There would be 10 classes in the school and which in turn provides some opportunities for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be not be any mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	10
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>In a new primary school of 270-300 pupils, it is foreseen that there would be 5-35 surplus places which would ensure that the school would be more than 85% full. This option would ensure that there would be sufficient places in the school according to the forecast. If things were left as they are, surplus places across the area would remain fairly high. Therefore, this option would reduce surplus places. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 10%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Establishing a new primary school of this would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be £113,000.</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>Establishing a new school will lead to an improvement in the learning environment. Class facilities would include classrooms of adequate size, good natural light, good quality toilets close to the classes etc. Areas designed for teaching and learning would be located near the classroom.</p> <p>Dedicated play areas designed for pupils of different ages.</p> <p>There would be suitable accommodation for the Head and administrative staff, staff room and a room for teachers' PPA periods.</p> <p>The school would have networked ICT resources which are integrated into the design of each classroom.</p>	10
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>Establishing a new school would eliminate backlog maintenance. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>The design of the new school would ensure that safety matters regarding the building are properly addressed from the outset.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians.</p> <p>It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	10

6.	Increase leadership capacity	Capacity of the school to provide adequate non-contact time. Capacity to be able to provide a deputy and management team.	The Headteacher would not be teaching a class for much of the week. The school would form a senior management team to lead the teaching and learning	10
7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	Facilities in the new school would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. However, if there was onw primary school instead of 3, it would mean losing 2 buildings as community resources. The resources would be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	4
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency.	10
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	Establishing one new school will increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced. This is entirely dependent on the choice of site for the new school i.e. where the new school will be located. It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work. Transport costs would be higher than current costs.	3
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	0
11.	Land availability		A school of this size would need about 5.1 acres, which would be very difficult in the Seiriol area.	0
	Total			71

**Option 5 Reduce the size of Ysgol Beaumaris
and 13:**

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>Ysgol Beaumaris has about 40 pupils. According to Authority's formula, this would mean that the Headteacher would have a teaching responsibility for most of the week. The school would not form a senior management team to lead on teaching and learning.</p> <p>There would be about 4 classes in the school which in turn provide some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size cannot offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	2
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>In a primary school of about 40 pupils, it is foreseen that surplus places and the school would remain high and that the school would not be more than 30% full. This would mean that there were too many surplus places in the school. Welsh Government's guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 11%.</p>	4

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>This option would not reduce the cost per head across the area. It would not reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be about £31,000</p>	2
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would be little change in the teaching environment. Class facilities would be similar to those currently there.</p> <p>There would not be a change in the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room for teachers' PPA periods.</p> <p>The ICT network would be similar to the existing network</p>	6
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option would reduce the backlog maintenance.</p> <p>Safety matters regarding the building would be addressed.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	7
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would be teaching a class for much of the week. The school would not form a senior management team to lead the teaching and learning</p>	2

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	Facilities in the school would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	7
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	This would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Beaumaris would remain a bilingual school.	5
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	The number of pupils at Ysgol Beaumaris would not change and neither would the distance and travel time for many children. The number of children who walk to school would be the same. There would be no change in the direction of travel to school. Transport costs would be the same as current costs	8
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	8
11.	Land availability		The land and school are already available	10
	Total			61

Option 6 : Extend Ysgol Llandegfan, close Ysgol Llangoed and Ysgol Beaumaris and transfer the pupils to Ysgol Llandegfan

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>An extended school of this size would need to take 270-300 pupils. According to Authority's formula, this would mean that the Headteacher would not have a teaching responsibility for most of the week. The school could form a senior management team to lead on teaching and learning.</p> <p>There would be 10 classes in the school and which in turn provides some opportunities for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be not be any mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	10
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>In a new primary school of 270-300 pupils, it is foreseen that there would be 5-35 surplus places which would ensure that the school would be more than 85% full. This option would ensure that there would be sufficient places in the school according to the forecast. If things were left as they are, surplus places across the area would remain fairly high. Therefore this option would reduce surplus places. Welsh Government's guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 10%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Establishing a new primary school of this would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be about £150,000</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>Establishing an extended school would lead to an improvement in the learning environment. Class facilities would include classrooms of adequate size, good natural light, good quality toilets close to the classes etc. Areas designed for teaching and learning would be located near the classroom.</p> <p>Dedicated play areas designed for pupils of different ages.</p> <p>There would be suitable accommodation for the Head and administrative staff, staff room and a room for teachers' PPA periods.</p> <p>The school would have networked ICT resources which are integrated into the design of each classroom.</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>Establishing one school would eliminate backlog maintenance. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>The design of the new school would ensure that safety matters regarding the building are properly addressed from the outset.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	8
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would not be teaching a class for much of the week. The school would form a senior management team to lead the teaching and learning</p>	10

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	Facilities in the new school would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. However, if there was onw primary school instead of 3, it would mean losing 2 buildings as community resources. The resources would be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	4
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency.	10
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	Establishing one new school will increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced. It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work. Transport costs would be higher than current costs.	3
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	7
11.	Land availability		Land would need to be purchased to extend the school	0
	Total			73

Option 7 : Extend Ysgol Llangoed, close Ysgol Llandegfan and Ysgol Beaumaris and transfer the pupils to Ysgol Llangoed

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>An extended school of this size would need to take 270-300 pupils. According to Authority's formula, this would mean that the Headteacher would not have a teaching responsibility for most of the week. The school could form a senior management team to lead on teaching and learning.</p> <p>There would be 10 classes in the school and which in turn provides some opportunities for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be not be any mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	10
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>In a new primary school of 270-300 pupils, it is foreseen that there would be 5-35 surplus places which would ensure that the school would be more than 85% full. This option would ensure that there would be sufficient places in the school according to the forecast. If things were left as they are, surplus places across the area would remain fairly high. Therefore this option would reduce surplus places. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 10%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Establishing a new primary school of this would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be about £150,000</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>Establishing an extended school would lead to an improvement in the learning environment. Class facilities would include classrooms of adequate size, good natural light, good quality toilets close to the classes etc. Areas designed for teaching and learning would be located near the classroom.</p> <p>Dedicated play areas designed for pupils of different ages.</p> <p>There would be suitable accommodation for the Head and administrative staff, staff room and a room for teachers' PPA periods.</p> <p>The school would have networked ICT resources which are integrated into the design of each classroom.</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>Establishing one school would eliminate backlog maintenance. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>The design of the new school would ensure that safety matters regarding the building are properly addressed from the outset.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	8
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would not be teaching a class for much of the week. The school would form a senior management team to lead the teaching and learning</p>	10

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	Facilities in the new school would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. However, if there was onw primary school instead of 3, it would mean losing 2 buildings as community resources. The resources would be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	4
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency.	10
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	Establishing one new school will increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced. It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work. Transport costs would be higher than current costs.	2
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	7
11.	Land availability		Land would need to be purchased to exxtend the school	0
	Total			72

Option 8: Federate Ysgol Beaumaris with (an)other school(s)

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>Ysgol Beaumaris has about 40 pupils. According to Authority's formula, this would mean that the Headteacher would have a teaching responsibility for most of the week. The school would not form a senior management team to lead on teaching and learning.</p> <p>There would be about 4 classes in the school which in turn provide some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size cannot offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	2
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>In a primary school of about 40 pupils, it is foreseen that surplus places and the school would remain high and that the school would not be more than 30% full. This would mean that there were too many surplus places in the school. Welsh Government's guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 11%.</p>	4

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Federating would slightly reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>No annual gross savings would result from this option.</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would be little change in the teaching environment. Class facilities would be similar to those currently there.</p> <p>There would not be a change in the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room for teachers' PPA periods.</p> <p>The ICT network would be similar to the existing network</p>	6
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option would not reduce the backlog maintenance.</p> <p>Safety matters regarding the building could be addressed.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	6
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would be teaching a class for much of the week. The school would not form a senior management team to lead the teaching and learning.</p>	2

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	Facilities in the school would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	7
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Beaumaris would remain a bilingual school.	5
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	The number of pupils at Ysgol Beaumaris would not change and neither would the distance and travel time for many children. The number of children who walk to school would be the same. There would be no change in the direction of travel to school. Transport costs would be higher than current costs	7
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	7
11.	Land availability		The land and school are already available	10
	Total			64

Option 9: Make an application for finance to renovate Ysgol Beaumaris

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>Ysgol Beaumaris has about 40 pupils. According to Authority's formula, this would mean that the Headteacher would have a teaching responsibility for most of the week. The school would not form a senior management team to lead on teaching and learning.</p> <p>There would be about 4 classes in the school which in turn provide some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size cannot offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	2
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>In a primary school of about 40 pupils, it is foreseen that surplus places and the school would remain high and that the school would not be more than 30% full. This would mean that there were too many surplus places in the school. Welsh Government's guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 11%.</p>	4

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>This option would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be about £31,000</p>	6
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would be some improvement in the teaching environment. Class facilities would be better than those currently there.</p> <p>There would not be a change in the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room for teachers' PPA periods.</p> <p>The ICT network would be similar to the existing network</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option would reduce the backlog maintenance.</p> <p>Safety matters regarding the building would be addressed.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off points suitable for buses.</p>	8
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would be teaching a class for much of the week. The school would not form a senior management team to lead the teaching and learning</p>	2

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	Facilities in the school would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	7
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	This would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Beaumaris would remain a bilingual school.	5
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	The number of pupils at Ysgol Beaumaris would not change and neither would the distance and travel time for many children. The number of children who walk to school would be the same. There would be no change in the direction of travel to school. Transport costs would be the same as current costs	7
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	6
11.	Land availability		The land and school are already available	10
	Total			64

Option 10: Close Ysgol Beaumaris and transfer the pupils to Ysgol Llandegfan

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>It is estimated that there would be about 185 pupils at Ysgol Llandegfan. According to Authority's formula, this would mean that the Headteacher would have a teaching responsibility for part of the week. The school could form a senior management team to lead on teaching and learning.</p> <p>There would be at least 6 classes in one school and 4 in another which in turn provides an some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	6
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>It is foreseen that there would be less than 5% surplus places in the two schools which would ensure they would be over 90% full. This option would ensure that there would be sufficient places in the school according to the forecast. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 9%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Extending Ysgol Llandegfan to this size would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be £112,000.</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would an improvement in the teaching environment and the class facilities.</p> <p>There would not be a change is the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room teachers' PPA periods similar to those currently there.</p> <p>The ICT network would be similar the existing network.</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option would reduce the backlog maintenance. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>It would improve safety matters in both schools.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	8
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would not be teaching a class for much of the week and there could be a deputy head present. The school could form a senior management team to lead the teaching and learning</p>	5

7.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>The facilities at Ysgol Llandegfan and Ysgol Llangoed would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours.</p> <p>The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.</p> <p>However, the option would mean that there would be one less school for community use.</p>	5
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	This would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Ysgol Llandegfan ac Ysgol Llangoed would remain as Welsh medium schools.	10
9.	Geographical Factors and travel	<p>Travel distance.</p> <p>Direction of travel</p> <p>Transportation costs</p>	<p>Closing Ysgol Beaumaris would increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced.</p> <p>It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work.</p> <p>Transport costs would be higher than current costs.</p>	4
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	6
11.	Land availability		The land and school are already available	10
	Total			75

Option 11: Close Ysgol Beaumaris and transfer the pupils to Ysgol Llangoed

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>It is estimated that there would be about 125 pupils at Ysgol Llangoed if this option was realised. According to Authority’s formula, this would mean that the Headteacher would have a teaching responsibility for most of the week but the assistant headteacher would remain. The senior management team would continue to lead on teaching and learning</p> <p>There would be at least 4 classes which in turn provides some opportunities for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	7
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>It is foreseen that there would be less than 5% surplus places in the two schools which would ensure they would be over 90% full. This option would ensure that there would be sufficient places in the school according to the forecast. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 9%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Extending Ysgol Llangoed would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be about £109,000</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would an improvement in the teaching environment and the class facilities.</p> <p>There would not be a change is the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room teachers' PPA periods similar to those currently there.</p> <p>The ICT network would be similar the existing network.</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option at would reduce the backlog maintenance at Ysgol Llangoed. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>It would improve safety matters in both schools.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	8
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>At Ysgol Llangoed, the Headteacher would be teaching for much of the week and the deputy headteacher would remain. The school would continue with a senior management team to lead the teaching and learning.</p>	2

7.	Reduce the variation in cost per pupil	Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority. This leads to financial savings by also using the budget more effectively and efficientl	The facilities at Ysgol Llandegfan and Ysgol Llangoed would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	5
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Llangoed would remain as Welsh medium schools.	10
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	Closing Ysgol Beaumaris would increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced. It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work. Transport costs would be higher than current costs.	4
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	9
11.	Land availability		The land and school are already available	10
	Total			76

Option 12 : Extend Ysgol Beaumaris, close Ysgol Llangoed, and close Ysgol Llandegfan and transfer the pupils to Ysgol Beaumaris

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>An extended school of this size would need to take 270-300 pupils. According to Authority's formula, this would mean that the Headteacher would not have a teaching responsibility for most of the week. The school could form a senior management team to lead on teaching and learning.</p> <p>There would be 10 classes in the school and which in turn provides some opportunities for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be not be any mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	10
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>In a new primary school of 270-300 pupils, it is foreseen that there would be 5-35 surplus places which would ensure that the school would be more than 85% full. This option would ensure that there would be sufficient places in the school according to the forecast. If things were left as they are, surplus places across the area would remain fairly high. Therefore this option would reduce surplus places. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 10%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Establishing a new primary school of this would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be about £42,000</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>Establishing an extended school would lead to an improvement in the learning environment. Class facilities would include classrooms of adequate size, good natural light, good quality toilets close to the classes etc. Areas designed for teaching and learning would be located near the classroom.</p> <p>Dedicated play areas designed for pupils of different ages.</p> <p>There would be suitable accommodation for the Head and administrative staff, staff room and a room for teachers' PPA periods.</p> <p>The school would have networked ICT resources which are integrated into the design of each classroom.</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>Establishing one school would eliminate backlog maintenance. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>The design of the new school would ensure that safety matters regarding the building are properly addressed from the outset.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	8
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would not be teaching a class for much of the week. The school would form a senior management team to lead the teaching and learning</p>	8

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	Facilities in the new school would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. However, if there was onw primary school instead of 3, it would mean losing 2 buildings as community resources. The resources would be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	4
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency	10
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	Establishing one new school will increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced. It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work. Transport costs would be higher than current costs.	2
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	3
11.	Land availability		Land would need to be purchased to exxtend the school	0
	Total			66

Option 14: Federate [Ysgol Llandegfan] with (an)other school(s)

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>Ysgol Llandegfan has about 145 pupils. According to Authority’s formula, this would mean that the Headteacher would not have a teaching responsibility for most of the week. The school would not form a senior management team to lead on teaching and learning.</p> <p>There would be at least 6 classes which in turn provides some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	6
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>It is foreseen that there would be less than 5% surplus places in the two schools which would ensure they would be over 90% full. This option would ensure that there would be sufficient places in the school according to the forecast. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 9%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Federating would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be £15,000.</p>	6
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would much change in the teaching environment and the class facilities.</p> <p>There would not be a change is the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room teachers' PPA periods similar to those currently there.</p> <p>The ICT network would be similar the existing network.</p>	6
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option would not reduce the backlog maintenance.</p> <p>Safety matters n the buiding would not get more attention</p> <p>The design would give some attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses</p>	6
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would be teaching a class for much of the week. The school would not form a senior management team to lead the teaching and learning</p>	2

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	The facilities at Ysgol Llandegfan and Ysgol Llangoed would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	7
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Llandegfan would remain as Welsh medium schools.	8
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	There would be no change in the number of pupils at Ysgol Llandegfan and therefore, there would not be an increase in the distance and travel time for many children. The number of children who walk to school would be the same. There would be no change in direction of travel to work. Transport costs would remain as they are.	7
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	9
11.	Land availability		The land and school are already available	10
	Total			73

Option 15: Make an application for finance to renovate Ysgol Llandegfan

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>Ysgol Llandegfan has about 145 pupils. According to Authority's formula, this would mean that the Headteacher would not have a teaching responsibility for most of the week. The school would not form a senior management team to lead on teaching and learning.</p> <p>There would be at least 6 classes which in turn provides some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	6
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>It is foreseen that there would be less than 5% surplus places in the two schools which would ensure they would be over 90% full. This option would ensure that there would be sufficient places in the school according to the forecast. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 9%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>This option would not reduce the cost per head across the area. It would not reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>This option would not lead to any gross annual savings.</p>	6
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would be change in the teaching environment and the class facilities.</p> <p>There would not be a change in the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room teachers' PPA periods similar to those currently there.</p> <p>The ICT network would be similar to the existing network.</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option would reduce the backlog maintenance.</p> <p>Safety matters in the building would get more attention</p> <p>The design would give some attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses</p>	8
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would be teaching a class for much of the week. The school would not form a senior management team to lead the teaching and learning</p>	2

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	The facilities at Ysgol Llandegfan would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	7
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Llandegfan would remain as Welsh medium schools.	8
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	There would be no change in the number of pupils at Ysgol Llandegfan and therefore, there would not be an increase in the distance and travel time for many children. The number of children who walk to school would be the same. There would be no change in direction of travel to work. Transport costs would remain as they are.	7
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	9
11.	Land availability		The land and school are already available	10
	Total			76

Option 16: Close Ysgol Beaumaris and transfer the pupils to Ysgol Llandegfan

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>It is estimated that there would be about 185 pupils at Ysgol Llandegfan. According to Authority's formula, this would mean that the Headteacher would have a teaching responsibility for part of the week. The school could form a senior management team to lead on teaching and learning.</p> <p>There would be at least 6 classes in one school and 4 in another which in turn provides an some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	6
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>It is foreseen that there would be less than 5% surplus places in the two schools which would ensure they would be over 90% full. This option would ensure that there would be sufficient places in the school according to the forecast. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 9%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Extending Ysgol Llandegfan to this size would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be £112,000.</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would an improvement in the teaching environment and the class facilities.</p> <p>There would not be a change is the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room teachers' PPA periods similar to those currently there.</p> <p>The ICT network would be similar the existing network.</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option would reduce the backlog maintenance. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>It would improve safety matters in both schools.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	8
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would be teaching a class for much of the week and there could be a deputy head present. The school could form a senior management team to lead the teaching and learning</p>	8

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	The facilities at Ysgol Llandegfan and Ysgol Llangoed would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness. However, the option would mean that there would be one less school for community use.	5
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	This would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Ysgol Llandegfan ac Ysgol Llangoed would remain as Welsh medium schools.	10
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	Closing Ysgol Beaumaris would increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced. It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work. Transport costs would be higher than current costs.	4
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	6
11.	Land availability		The land and school are already available	10
	Total			78

Option 17:

Federate Ysgol Llangoed with (an)other school(s)

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>Ysgol Llangoed has about 85 pupils. According to Authority’s formula, this would mean that the Headteacher would have a teaching responsibility for most of the week. The school would not form a senior management team to lead on teaching and learning.</p> <p>There would be about 4 classes in the school which in turn provide some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size cannot offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	3
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>In a primary school of about 85 pupils, it is foreseen that surplus places in the school would remain low and that the school would be at least 90% full. Therefore, this option would not reduce surplus places in the school. Welsh Government's guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 11%.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Federating would slightly reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>No annual gross savings would result from this option.</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would be little change in the teaching environment. Class facilities would be similar to those currently there.</p> <p>There would not be a change in the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room for teachers' PPA periods.</p> <p>The ICT network would be similar to the existing network</p>	6
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option would not reduce the backlog maintenance.</p> <p>Safety matters regarding the building could be addressed.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	6
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would be teaching a class for much of the week. The school would not form a senior management team to lead the teaching and learning.</p>	2

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	Facilities in the school would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	7
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Llangoed would remain a Welsh medium school.	6
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	The number of pupils at Ysgol Llangoed would not change and neither would the distance and travel time for many children. The number of children who walk to school would be the same. There would be no change in the direction of travel to school. Transport costs would be higher than current costs	7
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	7
11.	Land availability		The land and school are already available	10
	Total			68

Option 18: Make an application for finance to renovate Ysgol Llangoed

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>Ysgol Llangoed has about 85 pupils. According to Authority’s formula, this would mean that the Headteacher would have a teaching responsibility for most of the week. The school would not form a senior management team to lead on teaching and learning.</p> <p>There would be about 4 classes in the school which in turn provide some opportunity for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size cannot offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	3
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>In a primary school of about 85 pupils, it is foreseen that surplus places in the school would remain low and that the school would be at least 90% full. Therefore, this option would not reduce surplus places in the school. Welsh Government’s guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would be about 11%.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>This option would not reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>No annual gross savings would result from this option.</p>	6
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would be little change in the teaching environment. Class facilities would be similar to those currently there.</p> <p>There would not be a change in the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room for teachers' PPA periods.</p> <p>The ICT network would be similar to the existing network</p>	6
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option would reduce the backlog maintenance.</p> <p>Safety matters regarding the building could be addressed.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	8
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>The Headteacher would be teaching a class for much of the week. The school would not form a senior management team to lead the teaching and learning.</p>	2

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	Facilities in the school would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	7
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Llangoed would remain a Welsh medium school.	8
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	The number of pupils at Ysgol Llangoed would not change and neither would the distance and travel time for many children. The number of children who walk to school would be the same. There would be no change in the direction of travel to school. Transport costs would be higher than current costs	7
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	8
11.	Land availability		The land and school are already available	10
	Total			71

Option 19 : Extend Ysgol Llangoed, close Ysgol Beaumaris and transfer the pupils to Ysgol Llangoed

No.	Drivers	Criteria within the driver	Commentary	Score
1.	Raise educational standards	<p>Size [100 or more]</p> <p>The capacity of the leadership team to ensure improvements</p> <p>Teachers with more expertise in specific areas, which in turn influences the practices of other teachers</p> <p>Reduce the number mixed age classes with more than 2 age groups.</p> <p>Raise standards further</p>	<p>It is estimated that there would be about 125 pupils at Ysgol Llangoed if this option was realised. According to Authority’s formula, this would mean that the Headteacher would have a teaching responsibility for most of the week but the assistant headteacher would remain. The senior management team would continue to lead on teaching and learning</p> <p>There would be at 4 or 5 classes which in turn provides some opportunities for individual teachers to act as leaders for the development of literacy and numeracy and the individual subjects.</p> <p>There could be no more than two mixed age classes in the school other than the possibility of combining age groups for offering specialist provision for pupils with additional learning needs.</p> <p>It is anticipated that schools of this size can offer more flexibility to meet the needs of individual children would in turn lead and raise standards across the ability range.</p>	6
2.	Reduce surplus places	<p>Contribute to reduce surplus places across the Authority so that surplus spaces are 15% across the Authority and 10% in individual schools</p> <p>Individual schools more than 85% full</p>	<p>It is foreseen that the school would be over 85% full. This option would ensure that there would be sufficient places in the school according to the forecast. Welsh Governments guidelines are to plan for 10% of surplus places. If this option was realised, surplus places across the Authority would remain at about 10%. One risk to this is for parents to decide to send to choose a place in a school outside the catchment area of the school under consideration.</p>	6

3.	Reduce the variation in cost per pupil	<p>Reduce the variation in the cost per head across the Authority and across the area so that the cost per pupil is closer to the average of the Authority.</p> <p>This leads to financial savings by also using the budget more effectively and efficiently</p>	<p>Extending Ysgol Llangoed would reduce the cost per head across the area. It would reduce the average cost to below the average of £4,109 for 2016/17.</p> <p>Gross annual savings would be about £109,000</p>	8
4.	Ensure that school buildings will create the best possible learning environment	<p>Teaching and learning facilities of the highest quality within the building and outside.</p> <p>Appropriate play areas</p> <p>Appropriate staffing and administration areas</p> <p>State of the art ICT facilities</p>	<p>There would an improvement in the teaching environment and the class facilities.</p> <p>There would not be a change is the play areas for pupils of different ages.</p> <p>There would be offices for the headteacher and administrative staff, staff room and a room teachers' PPA periods similar to those currently there.</p> <p>The ICT network would be similar the existing network.</p>	7
5.	Ensure that school buildings are in good condition and that no health and safety issues	<p>The condition of the buildings will reduce maintenance costs at the area level.</p> <p>Health and safety issues:-</p> <ol style="list-style-type: none"> 1. Access to the site and building security 2. Parking for staff, parents and visitors 3. General 	<p>This option at would reduce the backlog maintenance at Ysgol Llangoed. It would also be an opportunity to establish a system to ensure that periodic maintenance is being addressed appropriately.</p> <p>It would improve safety matters in both schools.</p> <p>The design would give due attention to the traffic on the site to ensure the safety of children / pedestrians. It would also give due attention to issues regarding parking for visitors and for drop-off point suitable for buses.</p>	8
6.	Increase leadership capacity	<p>Capacity of the school to provide adequate non-contact time.</p> <p>Capacity to be able to provide a deputy and management team.</p>	<p>At Ysgol Llangoed, the Headteacher would be teaching for much of the week and the deputy headteacher would remain. The school would continue with a senior management team to lead the teaching and learning.</p>	2

7.	Community use of school building	Pre and after school provision e.g. breakfast clubs, after school activities, child minding club. Summer and weekend activities Community provision to promote community activities that include parents, community members and local groups.	The facilities at Ysgol Llandegfan and Ysgol Llangoed would be very suitable for breakfast clubs, after school clubs and other activities outside of school hours. The resources would continue be very appropriate for community activities e.g. a hall of sufficient size for the activities will be promoted by the Community, a suitable hall for activities such as fitness.	5
8.	Provision of Welsh and bilingual medium	Priority to strengthen and protect the Welsh and bilingual education.	The Authority would ensure that any new appointments to the school are fully committed to further build on the strong foundation that has been laid in the area and are current in relation to the use of Welsh and bilingual proficiency. However, Ysgol Llangoed would remain as Welsh medium schools.	10
9.	Geographical Factors and travel	Travel distance. Direction of travel Transportation costs	Closing Ysgol Beaumaris would increase the distance and travel time for many children. The number of children who walk to school would be significantly reduced. It is also possible that the direction of travel to a new school can be contrary to the parents' direction of travel to work. Transport costs would be higher than current costs.	4
10.	Costs		Cost for IoACC to finance, annual cost of the loan, transport costs, redundancy costs and possibly costs of additional responsibilities to release a new headteacher.	7
11.	Land availability		The land and school are already available	10
	Total			73

10. FINANCIAL CONSIDERATIONS

Financial details can be seen in the table below:-

Option	Capital cost	Revenue savings	Transport costs	Ney savings	Capital receipts	Ney cost of the project	Cost to finance	Annual cost
1	£1,671,000	£61,474	£26,000	£35,474	£364,000	£1,307,000	£471,500	£20,416
2	£1,330,000	£112,000	£27,000	£85,000	£342,000	£988,000	£323,000	£13,986
3	£1,330,000	£112,000	£27,000	£85,000	£342,000	£988,000	£323,000	£13,986
4 a 20	£7,300,000	£133,000	£83,000	£50,000	£1,394,000	£5,906,000	£2,256,000	£97,685
5	£200,000	£0	£0	£31,000	£0	£200,000	£100,000	£4,330
6	£1,671,000	£150,063	£83,000	£67,063	£706,000	£965,000	£129,500	£5,607
7	£1,400,000	£174,721	£110,000	£64,721	£1,030,000	£370,000	£0	£0
8	£0	£39,000	£0	£39,000	£0	£0	£0	£0
9	£971,000	£0	£0	£0	£0	£971,000	£485,500	£21,022
10	£700,000	£112,000	£27,000	£85,000	£342,000	£358,000	£8,000	£346
11	£630,000	£109,000	£26,000	£83,000	£342,000	£288,000	£0	£0
12	£2,620,000	£42,000	£135,000	£-93,000	£1,052,000	£1,568,000	£258,000	£11,171
13	£200,000	£31,000	£0	£31,000	£0	£200,000	£100,000	£4,330
14	£0	£15,000	£0	£15,000	£0	£0	£0	£0
15	£38,000	£0	£0	£0	£0	£38,000	£19,000	£823
16	£700,000	£112,000	£27,000	£85,000	£342,000	£358,000	£8,000	£346
17	£0	£21,000	£0	£21,000	£0	£0	£0	£0
18	£107,000	£0	£0	£0	£0	£107,000	£53,500	£2,317
19	£630,000	£109,000	£26,000	£83,000	£342,000	£288,000	£0	£0
4 a 20	£7,300,000	£133,000	£83,000	£50,000	£1,394,000	£5,906,000	£2,256,000	£97,685

The scores are summarised in the table below:

	New							Beaumaris						Llandegfan			Llangoed			New
Drivers	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1. Raising educational standards	7	7	7	10	2	10	10	2	2	6	7	10	2	6	6	6	3	3	6	10
2. Reduce surplus places	6	6	6	6	4	6	6	4	4	6	6	6	4	6	6	6	6	6	6	6
3. Reduce the variation in cost per pupil	8	8	8	8	2	8	8	8	6	8	8	8	2	6	6	8	8	6	8	8
4. Ensure that school buildings will create the best possible learning environment	6	7	7	10	6	7	7	6	7	7	7	7	6	6	7	7	6	6	7	10
5. Ensure that school buildings are in good condition and that no health and safety issues	7	9	9	10	7	8	8	6	8	8	8	8	7	6	8	8	6	8	8	10
6. Increase leadership capacity	2	9	9	10	2	10	10	2	2	5	2	8	2	2	2	8	2	2	2	10
7. Community use of school building	5	5	5	4	7	4	4	7	7	5	5	4	7	7	7	5	7	7	5	4
8. Provision of Welsh and bilingual medium	6	10	10	10	5	10	10	5	5	10	10	10	5	8	8	10	6	8	10	10
9. Geographical factors and travel	4	4	4	3	8	3	2	7	7	4	4	2	8	7	7	4	7	7	4	3
10. Costs	3	4	4	0	8	7	7	7	6	6	9	3	8	9	9	6	7	8	7	0
11. Land availability	10	10	10	0	10	0	0	10	10	10	10	0	10	10	10	10	10	10	10	0
Total	64	79	79	71	61	73	72	64	64	75	76	66	61	73	76	78	68	71	73	71

1. Option 2 - Close Ysgol Beaumaris and give the parents a choice to send their children to the two other schools, renovate both and perhaps federalize (79 points)
2. Option 3 - Close Ysgol Beaumaris and give the parents a choice to send their children to the two other schools and review the catchments (79 points)

From considering the evaluation of the options above, it is suggested that the selected option be based on closing Ysgol Beaumaris and giving the parents the choice to send their children to two schools i.e. Ysgol Llangoed and Ysgol Llandegfan. Then there would be a need to review the catchment areas and possibly, Ysgol Llangoed and Ysgol Llandegfan could be federated in the future.

11. RECOMMENDATION

Close Ysgol Beaumaris and give parents the choice to send their children to the other two schools i.e. Ysgol Llangoed and Ysgol Llandegfan. Then there would be a need to review the catchment areas and possibly to federate Ysgol Llangoed and Ysgol Llandegfan in the future.

Twenty First Century Schools

It is likely that any new school will be a Twenty First Century School. The Council considers a Twenty First Century primary school as one which can provide the following:

Teaching and learning facilities

Suitable teaching areas containing sufficient:

- Classrooms that are of suitable size with a feeling of space and light (in line with the current guidance from the Welsh Government and Building Bulletins)
- Suitable facilities for the Foundation Phase including areas outside (in accordance with the current guidance from the Welsh Government and Building Bulletins)
- Practical specialist areas, including an area technology for artistic activities
- Modern ICT equipment
- Adequate storage facilities (in accordance with the current guidance from the Welsh Government and Building Bulletins)
- Access to a learning resource room (in line with the current guidance from the Welsh Government and Building Bulletins)
- Smaller Rooms for smaller groups e.g. targeting and S.E.N
- Place outdoor learning in the school grounds
- A school hall and dining facilities of an appropriate size. (in accordance with the current guidance from the Welsh Government and Building Bulletins). Depending on the size of the school, it can be a dual use school hall. Spring floors may be needed for dual use school halls. There would be a need for dedicated storage for dining tables.

Community Facilities

Be able to provide a range of services in the community during school hours, either through shared areas or areas. Consideration should be given to the possibility of wide community use whilst keeping child protection as a priority.

Play Facilities

- Private and secure grassy area of sufficient size in the school grounds (in line with the current guidance from the Welsh Government and Building Bulletins)
- Hard play area (school yard) of sufficient size for the capacity of the school (in line with the current guidance from the Welsh Government and Building Bulletins)

Staff and administration areas

- staff room(s)
- separate toilets for staff
- work area for staff (PPA)
- an office for the headteacher
- an office for a secretary/administrative office
- a medical examination or room for patients
- resource room/photocopying
- interview room

General

- School buildings in excellent condition and are maintained at this level.
- Ensure that access for disabled people to the full range of facilities
- Safe building(s):
 - which has a reception area with signs to denote its location
 - which can be locked during the day with access to areas used by children through a single point of access and managed
 - with a secure fence around the site but allows public access to playing fields outside school hours and burglar alarm system
 - with a fenced area/enclosed for Foundation Phase activities
 - with cameras for supervision - internal and external
 - that conform to the current building regulations standards at the time of the building of the school
 - with fire detection systems and sprinklers
 - that comply with the Equality Act (2010) so that all the building is accessible to all.
 - access other than for vehicles and pedestrians
 - turning area/ 'drop off point' for buses (where appropriate)
 - with a safe area to keep bicycles
 - Sufficient parking places where that's possible
 - with no mobile classrooms or temporary learning spaces as part of a new school
 - with the appropriate number of wash rooms / toilets / cloak rooms for pupils
 - with renewable technology included where appropriate e.g. wind turbines, solar / photovoltaic panels, recycling facilities, ground source heat pumps and/or wood chip boilers to ensure compliance with BREEAM standards to reduce the carbon footprint.
 - all references to standards size / space should comply with the guidance for area produced by the Welsh Government contained in the appropriate Building Bulletins.

Appendix 2

Name
Address
Post code

July 2017

Programme Manager (School Modernisation)
Lifelong Learning Directorship,
Council Offices,
Llangefni
Anglesey
LL77 7TW

Dear Sir/ Madam,

RE: Informal consultation on the primary schools in the Seiriol area 27th June 2017

I am writing in connection to the above informal consultation. I am aware of the document and wish to strongly object to any proposal which would result in the closure of the primary school in Beaumaris.

I think it is of vital importance that Beaumaris retains its primary school because

This will certainly impact on the community because

Therefore, I ask that Anglesey County Council refuse this proposal and find a solution that will not be detrimental for the future of Beaumaris.

Yours Faithfully.

Name

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

26 July 2017

Dear Sir/Madam

Primary Schools Review in the Seiriol area

We wish to draw the following to your attention:

1. Please can you explain what is meant by Plans for social care facilities in the area, how do those plans affect the decision on the future of Ysgol Gynradd Beaumaris?
2. Maintenance issues have been drawn to your attention each year, why has the Maintenance Backlog been permitted to reach £971,000? In the Estyn Report 2014 it states "The building and the grounds around the school are in good condition".
3. a) The cost of building an extension to Ysgol Gynradd Llangoed is stated being £630,00,000 Ysgol Gynradd Llandegfan £700,000 can you please explain why the cost to extend Ysgol Gynradd Beaumaris would be £2.2 million?
b) Why would Ysgol Gynradd Beaumaris need an extension when the school building was built to accommodate 260 pupils?
4. If YGB were to close what are the plans for the building?
5. Has consideration been given to the fact that there could be an impact on pupil numbers in Seiriol ward following the construction / completion of Wylfa Newydd? Currently the trend is for pupil numbers to increase year on year, we know that in the school year 2017 /18 there is an increase in the number of pupils entering the school.
6. The consultation refers to a reduction in the area of Ysgol Gynradd Beaumaris, please explain what this means?
7. There is to be a consultation on Extra care Housing, how would this development this impact on Ysgol Gynradd Beaumaris?
8. Consideration the impact of the health and wellbeing of the children, to be moved further away from home and friends.

[REDACTED]

Vice Chairman Governing Body Ysgol Gynradd Beaumaris

Appendix 4

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
July 21st 2017

Programme Manager (Lifelong Learning)

Lifelong Learning Directorate

Council Offices

Llangefni

Anglesey

LL77 7TW

Dear Sir,

I am writing this letter in response to the Non-Statutory Area Consultation. After reading the report, I can really understand why there is a need to change in the area such as reducing the number of surplus places, spending by pupil and raising standards to some degree.

Looking at the details of Ysgol Beaumaris it is clear that it is an extensive and listed school. It should, in my opinion, be remembered why it is registered - the first of its kind on the island to take nursery children in 1951, pioneering in its teaching in this period and showing special architectural aspects and therefore needing to be preserved for the future. In terms of the education history of Anglesey, it is so important to keep it as a school. You should as an authority be proud of this not trying to close it.

The surplus places are also a bit of concern for me and of course this must be addressed. One idea to reduce surplus places is to relocate the pupils of the other two schools here. Indeed, there is plenty of space and it is difficult to believe that there is a need to spend £ 2.6 million to do so. Here in the town there are plenty of facilities for education - the beach, castle, court, Lifeboat, The Center. ... these are all on our doorstep. There will also be a Ti a Fi, After School Club that will take advantage of the education of 3 year olds.

The above idea does not follow what Kirsty Williams wants. The idea of halving the area of the school would mean that there would be an opportunity for the school to continue on site and all other villages will be able to keep their school. This would be best for the town of Beaumaris - a school continues here and given that the number of pupils is increasing and thinking about the

future, this is the best solution. Site sharing with Extra Care Housing could be good but more information is required about this first. Children would benefit from having contact with the elderly

Appendix 4

and elderly people would definitely benefit from being and children. We were once in good contact with the Elderly Center which was on the school grounds.

Here, we should think why the number of pupils has decreased. We must look at what the County Council has done to develop the town in terms of housing. There are no affordable homes at all built for young parents here. The council must consider this. Why not build affordable housing on school grounds?

Contrary to the above, the number of pupils gradually increases - we have a total of 12 pupils enrolled at Reception next year and 10 in the nursery. Statistics also show that there are a number of babies in the town but affordable housing would keep them here and maybe attract more.

Other aspects of reading the document need to be the side of the buildings. It is a significant building with Hall and lunch Hall, large classes with plenty of light and a door to get out of every class but one. According to one of the officers, this is one of the merits of the new schools.. Here in Beaumaris since 1951. Estyn said in the last survey in 2014 that the condition of the building was good, so it is difficult to believe the cost of almost a million to refurbish the school. How can you justify spending £ 700,000 on an extension to Llandegfan School or £ 630,000 Llangoed? Also what is the justification of giving a £ 2.6 million extension to Beaumaris when there is already enough space (246 children) Of course there would be a renewal but not at a cost of £ 2.6 million!

If none of the above ideas of keeping a school in the town were possible then I am totally opposed to a move to Langoed or Llandegafan. It would be better to build a new school on a neutral site for the three schools.

I hope that you consider every option and seriously consider education for Beaumaris pupils at Beaumaris School.

Yours sincerely



Acting Headteacher of Ysgol Beaumaris.

Appendix 5



LITTLE PUFFINS PLAYGROUP



26th July, 2017

Dear Sir/Madam,

**Re. Informal Consultation on the Primary Schools
in the Seiriol area 27th June 2017**

We are writing in connection to the above informal consultation. We are aware of the document and wish to express our strong objections to any proposal which would result in the closure of the primary school in Beaumaris. We feel that our provision has not been included or given due consideration in this consultation and is not mentioned anywhere in the documents

During the informal staff presentation by your department our views from Little Puffins were dismissed as the children weren't considered relevant until the age of 5 and in full-time education. Our intake this year matches those at the children attending Llandegfan Playgroup and yet their statistics were included in the consultation document. Why?

We are members of the Wales Pre-school Providers Association (WPPA) and are a registered charity.

We are monitored by the CSSIW (Care and Social Standards Inspectorate for Wales) and Estyn (Her Majesty's Inspectorate for Education and Training in Wales)

The Anglesey Education Department has been providing, since approximately 2009, our setting with a grant and the support of a Foundation Phase Teacher from the Early years Team. It is crucial that Beaumaris school remains open and active for

Little Puffins to continuing providing the service. Our staff have been on all Foundation Training since the beginning of the implementation the Foundation Phase. All staff are fully trained and have many years experience working with

Appendix 5

children. A lot of time and money has been expended by the council in training and funding our Playgroup

At Little Puffins the children aged between 3 and 4, that also then attend the Nursery class in the afternoon, are taken through the school to the Nursery Class to be handed over. Any problems or incidents or relevant information is passed over to the Nursery Teacher. This link between settings ensures a smooth transition for the children so that a familiar routine has been established. The children are then confident and comfortable with both staff and surroundings ensuring an easy transition from part-time to full-time education in September.

Therefore, we ask that Anglesey County Council refuse this proposal and find a solution that will not be detrimental for the future of Beaumaris.

Yours faithfully,

The Staff of Little Puffins Playgroup

CYNGOR TREF **BEAUMARIS** TOWN COUNCIL



**TOWN HALL/NEUADD Y DREF, CASTLE STREET/STRYD Y CASTELL,
BEAUMARIS, ANGLESEY/YNYS MON LL58 8AP**

TOWN CLERK/CLERC Y DREF: [REDACTED]

[REDACTED]

25 July 2017

[REDACTED]

SEIRIOL SCHOOLS CONSULTATION

Thank you for the opportunity to comment on plans for primary education in Seiriol ward. The Town Council have discussed your document and wish to make it clear that they oppose the closure of any of the three schools affected. Schools play a vital part in helping to create community cohesion and the council would not want to see that lost for any of the settlements affected.

Councillors wanted to make some specific points:

1. It is widely recognised that closing a school has a negative impact on a community. This is why in the Welsh Government's proposed revisions to the School Organisation Code has a presumption against closing rural schools. We appreciate that Beaumaris is not classed as a rural school by the proposed code however it is a school in a relatively small community which serves a rural hinterland. Under the new Joint Local Development Plan Beaumaris is identified as a Local Service Centre. Such centres are recognised by the plan as providing a range of facilities and services to meet the needs of their own populations and of their catchment areas. The implication of this designation is that development which enhances the ability of these centres to serve their catchment area should be encouraged. The corollary is that reducing services (i.e. closing the school in Beaumaris) would damage a local service centre's ability to serve its purpose and should therefore be discouraged. Plans to close Beaumaris school would fly in the face of the intentions of the local development plan and undermine its delivery.

2. Schools are an important part of what makes a community feel like a community and gives it value. The community of Beaumaris is under threat. Increasing numbers of holiday homes and holiday lets are pushing local people out of the town and away from their families and support networks. This puts the sense of community in the town under threat and risks undermining the year round vitality of the town. Closing the school would risk

Appendix 6

accelerating this process and put at risk everything that underpins Beaumaris as a successful and sustainable tourist destination.

3. The cost of a new super school to serve the area is estimated to be £7 million. When completed the estimated revenue saving is just £53,000. With a pay back period of over 100 years this hardly looks like a good investment of public funds at a time when public spending is under pressure. An alternative approach of federating the three schools under a single head teacher combined with a reduction in the size of Beaumaris School (which would free up space for the proposed extra care facility) would save around £71,000. Considering that this would require limited capital outlay it represents considerably better value for money while not having a negative impact on the children of Beaumaris.

4. While accepting that the Welsh Government analysis does not classify Beaumaris school as rural, Beaumaris does sit in a rural area. Anglesey itself is a rural county. Applying criteria that suit an urban environment (compact areas with better public transport and smaller distances between existing schools) is not appropriate in Seiriol ward. It would be better to treat all three schools as if they were all rural schools.

5. Consideration has to be given to the impact of Wylfa B on the population of Anglesey. There is likely to be some inflow of people and while many will be based in the north of the island some will look to live in the Beaumaris. Indeed the Joint Local Development Plan directs housing development towards Beaumaris (rather than the surrounding villages). These additional houses (or more particularly the families that will occupy them) will need education facilities.

6. The Town Council cautiously welcomes the possibility that the Extra Care Facility for Seiriol ward could be located in the town. However the whole school site is not needed for the facility. It is quite practical to retain the school, perhaps reduced in size and use surplus areas of the site for the new facility. Such an approach would fit well with the Joint Local Development Plan's strategic intention of supporting, developing and enhancing the role of Local Service Centres.

7. Any decision about the future of the school has to take into account the long term health and well being needs of the pupils. The town council is of the firm opinion that these needs are best met by a school in the town. The benefits of being able to walk to school plus integration of the school with the community are too good to lose. These benefits will be enhanced by the retention of three community schools in the ward, each firmly rooted in the communities they serve.

In summary the Town Council favours a solution that retains all three schools. Given the need to save costs a federated solution with a shared head and some shared resources (e.g. specialist teachers) would seem to offer a cost effective way of delivering good community based primary education. The benefits of such an approach will be seen both in the health and well being of pupils of Seiriol ward and in the health and well being of the communities served.

Yours sincerely


Town Clerk



YSGOL GYNRADD LLANDEGFAN
LLANDEGFAN, YNYS MON, LL59 5UW
Ff6n[Tel: 01248 713431 Fax: 01248 715468
Epost/Email: [REDACTED]
Pennaeth / Headteacher: [REDACTED]

Dear Programme Manager,

July 19th, 2017

Following the Non-Statutory Education Consultation meetings in the Seiriol Ward with staff, governors and parents of Ysgol Llandegfan, I am writing on behalf of the school's staff setting out their clear views and feelings set out in the document and suggestions on options that are offered for the ward.

Whilst recognizing the need to look at modernization generally across education, the unanimous feeling of staff is that the situation within our school is a strength that is based on several factors, namely:

- Ysgol Llandegfan's pupil numbers have been stable for many years, and is now over capacity (145 pupils this year rise to 150 in September 2017). The school is growing and there are good prospects and historical patterns of evidence. We believe that the fact that the school is full of its capacity is a reflection of the education and the opportunities offered here at Ysgol Llandegfan. Data in the document that 37% of pupils are out of catchment pupils is used in the document as an element of risk, but to the contrary, the fact that parents choose to bring their children to school speaks volumes of what was offered here.
- The school's high standards as reported by ESTYN and the school's performance have been recognized in recent years. In addition to these high standards, the school's success is in many areas, e.g.. sports / performance, gives pupils the opportunity to grow into full pupils who have valuable experiences.
- The school is a cornerstone for this community in Llandegfan. It plays an important role in bringing the community together through various events such as the Llandegfan Eisteddfod, the Village Fun Race as well as several other occasions. Without an educational establishment within the village it is believed that it would have an adverse effect on the life of the village and the community. The school contributes greatly to the life of the village in terms of the Welsh language and is proud of the educational impact by keeping the language in the community.
- From the perspective of the options mentioned in relation to Ysgol Llandegfan I would like to state the following

- Retain the school as it is or modify the school to add to its capacity - here are options of our choice for education here in Llandegfan. We believe there are opportunities to adapt the building and add it together and further develop the existing building to suit the requirements of 2-year schools. In this way education and high standards would continue in the area and the possibility of offering more education to the pupils within the area. The condition of the building as detailed in the report is good and in terms of a budgetary side it would be cost effective to extend and modernize the school as a building
- Area School - we do not favour an area school in the Seiriol ward. It is believed that if an Area School was built in the middle of the ward then it is believed that families from Llandegfan / Borth who attend the school would not currently consider transporting their children to the centre of the ward. The likelihood of the situation that pupils would transfer to closer schools to the mainland.
- Federalization - we believe with a school the size of Ysgol Llandegfan, a full time headteacher is required to lead and manage effectively. The situation of sharing a head between schools would be a major pressure on the leadership and management procedure that will affect others within the school. The school's sound standards are based on effective management.

As the largest school in the Seiriol ward is the situation and these discussions causing concerns what's going on in the future. We acknowledge and be aware of the concerns continue with the current arrangement, but on the other day it is undoubtedly believing that the future of the school is very important as it offers as many of its pupils and their community as stated clearly in the report regarding education, provision and building.

We would like school staff to note that the contribution of this school to the local area and its community is invaluable and desirable for her to remain in the heart and cornerstone of the village.

Yours faithfully



Headteacher
on behalf of the staff of Ysgol Gynradd Llandegfan

Oddi wrth: [REDACTED]
At: Wednesday, 19 July 2017
Pwnc: [REDACTED]
Anfonwyd: Llandegfan Governing Body Response
Copi:

[REDACTED]

19 July 2017

Dear [REDACTED],

RE: Non-Statutory Consultation in the Seiriol Area - Llandegfan Governing Body Response

The Ysgol Llandegfan Governing body are of a clear view that the School should remain located in Llandegfan and this is supported by the proven strong demand by parents for their children to be educated at the school. The School is well managed and is in good financial health, the standards are high and the school maintains a supportive and welcoming culture and strong ethos of continuous improvement. The school plays an active part in the community and has been involved with Ras Hwyl Llandegfan and the Llandegfan Eisteddfod for a number of years.

Below are some general comments:

1. There are a number of pupils who attend from outside the catchment area, many parents work in Bangor. Taking both these factors into account, any threat to close Llandegfan school could well see a migration to schools in Gwynedd.
2. The Governing body does not support the creation of a super school on the grounds of 1) the whole ward figures of potential pupils including a number from out of catchment do not justify such capital expenditure, 2) it is unlikely that all parents would travel in an opposite direction to their place of work, 3) within the Seiriol ward there is scope to modernise the current provision, 4) the road network within the Seiriol ward would need substantial investment to accommodate a super school. As an example the Garth bends need a multimillion pound improvement scheme to become fit for current day purpose and to keep the Seiriol Ward open.

Appendix 8

3.Llandegfan is a true community School and is the most densely populated settlement within the whole of the Seiriol Ward. The school is situated in a prime location at the heart of the community.

4.Llandegfan is a high achieving school and has 150 pupils down to enrol in September. The school is thriving and full to capacity. Reputation and word of mouth means requests are constantly being made and, as it is now, requests are likely to be turned down for many groups which are full.

5.The school needs a full-time head in charge and the Governing body do not see any benefit to the standards of diluting this capacity.

The Governing body would welcome a modernisation programme to bring Ysgol Llandegfan to the 21 st century specification. The Governing body sees potential for remodelling the school and scope for an extension. The Governing body would welcome increasing the capacity to 180-200 as this would enable an additional full time teacher and a dedicated class per school year.

The Llandegfan Governing body is supportive of the principle of modernisation and would be willing to discuss proposals and share ideas we have for Ysgol Llandegfan.

Yours sincerely,


Ysgol Llandegfan Chairman on behalf of the
Governing body


Cynghorydd Sir Ynys M6n
Isle of Anglesey County Councillor



Llandegfan Playgroup

Appendix 9



14th July, 2017.

Re: Consultation on the future of primary education provision in the Seiriol area.

Ysgol Gynradd Llandegfan is at the heart of our community, it is a thriving school offering high quality primary school education to approximately 150 children. The school is almost full and many children travel from outside the catchment area to attend this highly regarded school.

Llandegfan Playgroup is based at Ysgol Gynradd Llandegfan offering high quality pre-school education to children aged 2.5 - 4 years. We provide an easily accessible service to the community in Llandegfan. We are concerned that if the school closed then families would not be able to access pre-school education in Llandegfan. Many families do not have access to a car or are on a limited budget so they would struggle to access pre-school education at another location.

We believe that it is vital that Ysgol Gynradd Llandegfan remains open so that the children in our community can continue to enjoy high quality pre-school and primary school education in their own community.



Llandegfan Playgroup Committee.

Llandegfan Playgroup Ysgol Gynradd Llandegfan. Llandegfan, Anglesey, LL59 5UW.

Tel: [REDACTED]

Re: Consultation on the future of primary education in the Seriol Ward.

18th July, 2017.

As the leader of Llandegfan Playgroup, I am very concerned that as part of your proposals Ysgol Gynradd Llandegfan may be closed. The school is a thriving primary school, offering high quality education, a breakfast club and after school activities. Llandegfan Playgroup, Cyich Meithrin Llandegfan and Clwb Plant Llandegfan are also based at the school providing highly valued services within the community.

Llandegfan Playgroup is based at Ysgol Gynradd Llandegfan offering high quality pre-school education to children aged 2.5 - 4 years. I am concerned that if the school were to close then the children in our community would not be able to access pre-school education in Llandegfan. Many families are on a low income and do not have access to their own transport so they would struggle to access pre-school education at a different location.

The children who attend Llandegfan Playgroup benefit from high quality pre-school education which influences all areas of learning and development. Children learn to be inquisitive and independent learners whilst attending Llandegfan Playgroup and they develop social skills and friendships within our community. Families also make social connections and develop support networks within the community.

If Ysgol Gynradd Llandegfan were to close, the implications on the youngest children in our community would be far reaching. Many children would struggle to access pre-school education and would be denied the opportunity to experience the benefits of high quality pre-school education. Social interactions and connections within our community would also be lost.

I strongly believe that Ysgol Gynradd Llandegfan should remain open so that the children of Llandegfan and the surrounding areas can benefit from high quality primary and pre-school education within their community.

[REDACTED]

Llandegfan Playgroup

Ynys Mon Education Department

Dear Sir,

- 7 JUL 2017

Re: Option to close Beaumaris Primary School

As one of the elected County Councillors for the Seiriol Ward, I am deeply concerned about the option and threat of closure or transfer of various County Council-owned establishments in the south-east of the island. Already, the day-care centre in Beaumaris has closed and the Canolfan has been disposed of and out-sourced. The threat of future closure hangs over the Haulfre Residential Home in Llangoed. The Beaumaris Courthouse and Gaol are in the process of being off-loaded to the Town Council, and the library could also be lost.

This is a community under the threat of being totally deprived of vital services and totally undermined socially and economically. There has been a school in Beaumaris since 1605 and the closure would leave one of the five towns of Ynys Mon without an educational establishment to the detriment of its citizens. Also, with so many second homes, it will become a dead settlement.

Many of my constituents feel that this part of Ynys Mon is being targeted as an affluent area and this gives the wrong perception to the public about the County Council.

As a County Councillor, I fail to understand the rationale behind the option to close Beaumaris Primary School. The following reasons have been given by parents and families for retaining a school at the present site:

- 1) It is a community school which goes back a long way.
- 2) The present governors at the school have worked tirelessly to raise standards.
- 3) There is an ethos of learning and controlled discipline within the school which allows pupils to maximise the learning process.
- 4) It is a bilingual school where the "Siarter Iaith" has been adopted enthusiastically.
- 5) The majority of the children walk to school, since they live in close proximity, thus minimising the carbon footprint and heightening awareness of a healthy lifestyle.
- 6) Demographically, Beaumaris has an ageing population and, for a vibrant community to thrive, you must have children and young families.
- 7) The birth rate has risen and there will be an increase in the number of pupils attending this school.

8) Closure of the school will lead to outward migration of young people and families.

9) In many young families, both parents need to work due to low wages and they therefore rely on family support to take children to and from school and to provide care in the late afternoon.

10) The town of Beaumaris needs an educational establishment as there has been a school there since 1605.

There are very strong arguments for retaining the school, and I expect you to study them in detail before making a decision. I would appreciate a written response.

Yours faithfully,

County Councillor [REDACTED].

Board of Governors
Ysgol Gynradd Llangoed
Llangoed
Ynys M6n
LL58 8NA



Anglesey Council
Education Dept
Llangefni
Ynys Môn
LL77 7EY

10/07/2017

Dear 

Re: Option to close Ysgol Gynradd Llangoed

We write to you as representatives of Ysgol Gynradd Llangoed to state our total dissatisfaction to the threat of closing the school. We challenge the option set out in the document "Consultation on the Modernisation of Primary Schools in Anglesey" (South East Anglesey Area) because of the relevant reasons and facts listed below. We also wish to express our disappointment at the inclusion of a number of misleading facts in the contents document.

How can one respond to changes that are in society, the communities and the economy by closing a successful community school, in an area where young people are encouraged to stay and contribute to the life of the area?

How can outcomes be improved for children and young people and in particular break the link between deprivation and low achievement through a school that is socially and economically mixed?

What reason is for sending children to a school that has scored 3 for the building when compared at Llangoed School. that scored 2 for his building?

The ethos of the school is excellent ~ the discipline is sound and the children are safe in a building that has been substantially adapted for children with disabilities.

How many pupils from Ysgol Beaumaris have transferred to the Welsh stream or to the bilingual stream at Ysgol David Hughes over the past 20 years when compared to pupils from Llangoed School? Governors would be very unhappy if closing Ysgol Llangoed leads to more children in the area transferring to the English stream.

How can one raise the standard of the children's education by transporting them to a school that is outside the catchment area.

Appendix 12

How can closing a prosperous school with decreasing surplus places be justified? There are currently 90 children at the school and with prospects for more pupils in the near future, and the number of surplus places will be decreasing to 10%. The percentage of surplus places is already much lower than the percentage of surplus places in other schools in question.

As stated in the consultation, the percentage of pupils in Ysgol Llangoed that have achieved level 5 or higher in Welsh is high, although only 8% of pupils come from a home where Welsh is the first language. The excellent performance of the foundation phase pupils over the last three years should also be highlighted.

The performance of Ysgol Llangoed pupils in the core subjects is also high.

The children have excellent social and extra-curricular experiences. within and outside the school e.g. Children's Eisteddfod Choir;

Visits to Haulfre, the local residential home to entertain the elderly with carols in the Christmas season;

N.S.P.C.C. Concert at Beaumaris Church.

The current governors and teachers worked hard to raise standards behind Estyn Inspection and all recommendations have been met successfully.

There is excellent support from the community, and the governing body is supportive of every aspect of the school. The headteacher's leadership is strong, commitment of all staff, teachers and assistants, and the whole community all contribute to a successful school a prosperous The fact that the school is under threat of closure could have an adverse impact on the morale of the pupils, staff, parents and the community as a whole; losing the school would deprive the village socially in many ways.

Due to the comments and strong points set out above, we ask you to delete option 4 entirely from the consultation and give a statement to that effect in the press.

We trust that you will pay attention to the content of this letter and look forward to receiving a positive response from you.

Yours faithfully,

 (chair).

Appendix 13

I am writing as both a parent and a school governor in Ysgol Llangoed.

The options for the school closure / new school idea seems like a one horse race to me.

To extend Beaumaris would cost 1.2 million with an annual revenue saving of 58 thousand. To extend Llangoed would cost 631 thousand and an annual revenue saving of 106 thousand! One of the aims of the school modernisation is to save money. This saves the most the quickest! The school pays for itself in 6 years then you just start saving!

And that's before you look at the sats! Beaumaris is a failing school with dwindling numbers. Llangoed is thriving! Growing by the second. A true community school with a family feel. Performs well. Excellent special educational needs teaching.

And as for the catchment! Most Llanfaes children go to Llangoed school already. Ysgol Llangoed is an outstanding school with the perfect ethos. It's growing well and going in the right direction!!! With the right backing and support this school could be exceptional!

King regards

Parent / governor for Ysgol Llangoed

Dear Sir/Madam,

I am writing in response to the current consultation on the primary schools in the Seiriol ward. I have been frustrated not to be able to use the online form (it won't seem to allow you to write more than a few characters in any of the boxes) so am responding via this e-mail. I would be grateful if you could confirm that this is acceptable and you will consider this response as part of the consultation.

1. Do you agree with the reasons for the change?

I agree in part and appreciate the significant financial pressure that the Council is currently under, and the excess school places that need to be addressed in the Seiriol area.

2. Which option do you favour?

I am most keen for further exploration of 6.3.5.

3. I do not have any further proposals.

4. Any other matters?

I am very concerned about the potential option to close Ysgol Llangoed and hope that this can be discounted in any further work to address the issues in the area, for the following reasons:

Closure of the school would be a significant threat to the resilience of this community, potentially resulting in outward migration of young people and families, and certainly reducing the likelihood of families moving in to the area. As parents who work in Bangor, my husband and I made a conscious decision to move here because of the good school, and to send our children there to enable them to meet children locally, to ensure they would learn the Welsh language, and to help us as a family integrate into the community in this area. The existence of the school has been invaluable in helping us to settle here.

The school is well-established, with a happy atmosphere that enables learning. I have become a parent governor this year and am therefore well aware of the hard work of the staff to constantly improve the standards of the school, the success they have had in doing this, and the steps we all still wish to take to further improve the learning environment and outcomes for the school. This, in itself, is a strong reason for retaining and investing in the school.

Llangoed school has consistently had a low level of surplus places. As a small school a small fluctuation in numbers can have a relatively large impact on percentage surplus. Nevertheless, there is a focus on building affordable housing in the area, with a number of houses recently built already increasing the numbers of children at the school. We will have another child starting at the school within 2 years

and consider that demand for the school is likely to be at least maintained or increased.

Many children walk to school because of its proximity to their homes. This makes a positive environmental impact through reducing the use of cars, and also on the health of the children themselves through physical activity. Closing smaller, local schools in favour of a larger school works against these positive impacts.

The consultation document sets out the cost of schools in the Ward in comparison to the whole of Wales. It is not surprising, however, that running schools in rural areas may be less cost effective than in other more populated areas of Wales. That does not mean it is inappropriate to provide schools in such areas, and it would therefore be more sensible to compare costs of educating at primary level within similar rural communities across Wales and ensure parity at this level.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Yours sincerely,

[Redacted]

From: [REDACTED]

Subject: Consultation - Future of Education within the Seiriol Ward

20 July 2017

[REDACTED]
[REDACTED]
[REDACTED]
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Consultation - Future of Education within the Seiriol Ward

We wish to make the following response in relation to the consultation and with regards to the Councils vision and strategy for the Seiriol Ward.

We have entered this process with an open mind and been through the consultation document in depth, listened to parents, staff, governors, local Cllrs and the community. We are now in a position to convey a united and agreed response from the 3 elected Seiriol Ward Cllrs.

Before we proceed, we must set the context which we have previously done on numerous occasions during the last Council administration. The exact issues have again been raised on this occasion by parents and local Cllrs. The South East corner of Anglesey for some reason only seems to lose services provided by the Authority. In recent times, the Authority has closed the School in Llanddona, closed the day-care centre in Beaumaris and offloaded the leisure centre. The toilets have been offloaded to the Town Council and the Authority is determined now to dispose of the Courthouse and Gaol, two assets of huge historical and educational importance, there is also an air of uncertainty over the future library service. Two years ago local people campaigned hard to save Haulfre residential home from closing, and live in daily fear of the Authority once again trying to close the home at some stage in the near future. In the past few years we have seen positive signs with European funding towards the pier and pontoon, flood alleviation investment and excellent commitment by the housing department, which has resulted in new social housing and property investment, however this is merely the start, and we desperately need more social housing and a corporate plan covering South East Anglesey.

The road that connects Beaumaris, one of five Towns on the Island needs major investment, infrastructure needs to be upgraded, we need an economic development plan for the area that fully incorporates the Future Generations Act, we need job opportunities. In the 1960's, 900

mainly local people were employed at Cammell Laird, this site is currently an eyesore and a suitable economic development could be a catalyst.

We believe that the Authority needs in the first instance to develop and deliver a cohesive corporate plan for South East Anglesey, a committed strategy to give an opportunity for the area to thrive both socially and economically.

Within the consultation report the average Seiriol Ward education cost per head for 16/17 is reported as £4,356, this compares favourably to the Anglesey average of £4,869 and slightly higher than the Wales average of £4,226. The Seiriol ward has already lost Llanddona School and not seen any investment or modernisation to compensate for this.

We urge you to keep and invest in all three Schools across the ward, the future projections of pupil numbers are very good for all 3 schools and the growth projections have not factored in the potential from the Wylfa Newydd development. As local members we are fully committed to education and continuous improvement and wish to see every child receive the best possible education to achieve their potential.

Yours sincerely,

[Redacted signature]

Seiriol Ward